

EXPECTATIONS & REQUIREMENTS FOR TCSS REMOTE LEARNERS 2020-2021: THIRD NINE WEEKS PERIOD

A remote learner has until Tuesday, January 19 to return to on-campus learning. After that date, the student is required to remain a remote learner until the end of the third nine weeks.

Remote learners are required to log in each day in both Edgenuity and Schoology. Edgenuity is to complete actual course work. Schoology is for announcements and messages from teachers. Some elective course content may also be provided through Schoology. Your remote learning coach will be checking to see that you are logging in each day, as part of your accountability.

Your remote learning coach is a designated faculty member at your school who monitors remote students' academic progress and attendance. The remote learning coach is the first and main point of contact at the school for all remote learners. Remote learners are still assigned to a classroom teacher's roll, but their point of contact is the remote learning coach. Individual schools will let remote students know who their remote learning coach is.

In addition to their remote learning coach, middle and high school students may continue to work directly with elective, foreign language, and Advanced Placement classroom teachers. Student-specific guidance on this will be provided by your remote learning coach and classroom teacher.

Grades 6-12 are required to first contact the Edgenuity On-Demand Tutor with academic questions, regarding their courses provided through Edgenuity. The On-Demand Tutors are available through Edgenuity, Monday through Friday from 7 am to 9 pm, Saturday from 10 am to 6:30 pm, and Sunday from 5:30 pm to 9:30 pm. If a student needs additional help, they should next contact the remote learning coach, or classroom teacher in the case of a middle/high school elective/AP course. Students in grades K-5 should contact their remote learning coach through email.

Questions to remote learning coaches regarding Edgenuity must be delivered by email within the Edgenuity program. The remote learning coaches will answer emails after school hours. You should expect a response within 24 hours during the school week. Questions submitted over the weekend may not be answered until Monday.

For accountability and appropriate course progression in a nine-week course, students are required to maintain current course progression as measured by the completion of weekly assignments, quizzes, and/or tests, as outlined in the course pacing guidelines. This means that students are required to work in Edgenuity (and in some cases, Schoology) every day in each of their subjects.

Students are expected to spend at least 45 minutes a day working on each course/subject.

School work is expected to take place during regular school hours, 8 am to 3 pm, if possible.

Remote learners may be required to come to a physical location for comprehensive exams and/or state testing. Locations and dates would be provided by the student's school.

CONSEQUENCES FOR REMOTE LEARNERS NOT ON TASK

If a remote student falls more than 20 percent (two weeks) behind in a course, the remote learning coach will notify the school attendance clerk that the student is Non-Compliant, and has accrued an equivalent of 10 unexcused absences; therefore, a referral will be made to the Early Warning Program. The school attendance clerk will send the parent/guardian a Non-Compliance letter.

If a student falls 20 percent behind and/or has a failing grade in a course at any time, the student will not be allowed to participate in extracurricular activities and/or athletics until they are back on track in the course and have a passing grade.

If a student falls 20 percent behind and/or has a failing grade at any time, the remote learning coach will also contact the family to set up a required conference with the student, the parent, the remote learning coach, the school administrator, and the Attendance Officer, if requested.

During this conference, the administrator will discuss several options for the student, with his/her parent/guardian. Option One: If the student wishes to remain remote, the student must return to school and work with assigned school staff until the student has completed all the work necessary to be considered on task and/or passing the course. The student will be provided a space in which to work that provides social distancing and is separate from the rest of the student population. Option Two: The student can opt to return to school for on-campus learning. Option Three: If the student and the parent/guardian are not agreeable to options one or two, the parent/guardian has the right to withdraw the student from the Tuscaloosa County School System and enroll the student in a home school program.

If a remote student falls more than 30 percent (three weeks) behind, the remote learning coach will contact the student in writing regarding this issue. The letter will explain to the student that they are no longer eligible to be a remote student, and are required to return to school as an on-campus learner. If the student does not return to school on the date given to them by the remote coach, the student will be counted absent - unexcused, every day they are not present at school. Truancy will be pursued, charges will be filed against the parent/guardian, and related legal procedures will be followed.