

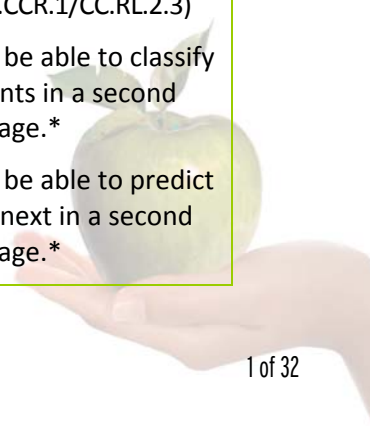
Alabama Custom Reading Standards

Suggested Learning Objectives

Scaled Score values 2110 or smaller

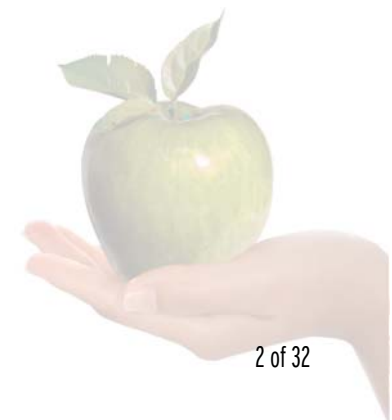
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> • The learner will be able to identify the meaning of a second grade vocabulary word presented in isolation.* • The learner will be able to identify the meaning of a second grade vocabulary word presented in context. (AL.2.L.38.a/CC.RL.CCR.4/CC.L.2.4.a) 	<ul style="list-style-type: none"> • The learner will identify the setting of a second grade fictional passage. (AL.2.RL.1/CC.RL.2.1) • The learner will identify the problem and solution in a second grade fictional passage. (AL.2.RL.1/CC.RL.2.1) • The learner will be able to identify story detail within a short second grade fictional passage. (AL.2.RL.1/CC.RL.2.1) 	<ul style="list-style-type: none"> • The learner will identify the purpose of a second grade nonfictional passage.* • The learner will determine how events influence future actions in a second grade nonfictional passage. (AL.2.RI.12/CC.RI.2.3) 	<ul style="list-style-type: none"> • The learner will be able to evaluate a character's response in a second grade long passage. (AL.2.RL.3/CC.RL.2.3) • The learner will be able to infer meaning from figurative language within a second grade long passage. (CC.RL.CCR.4/CC.L.CCR.5) • The learner will be able to identify story setting, characters, problem/solution, and events in a second grade long passage. (AL.2.RL.1/CC.RL.2.1) • The learner will be able to infer character feelings and emotions from a second grade long passage. (AL.2.RL.3/CC.RL.CCR.1/CC.RL.2.3) • The learner will be able to classify objects and events in a second grade long passage.* • The learner will be able to predict what will come next in a second grade long passage.*

* Not in Alabama Course of Study (CC) Common Core State Standards, or the ACT



Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will comprehend the components of instructions, directions, or tasks presented within a second grade long passage.* • The learner will answer basic comprehension questions from a second grade long passage. (AL.2.RL.1/CC.RL.2.1) • The learner will be able to identify details from a second grade long passage. (AL.2.RL.1/CC.RL.CCR.1/CC.RL.2.1)

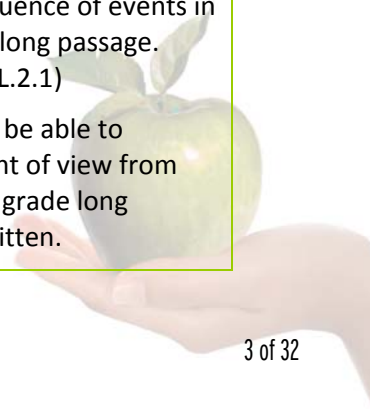
* Not in Alabama Course of Study (CC) Common Core State Standards, or the ACT



Scaled Score values from 2111 - 2180

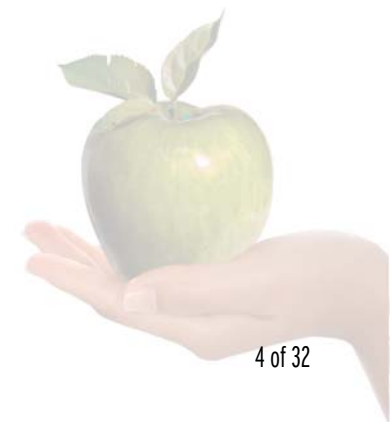
Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify cause and effect in a second grade fictional passage. (AL.2.RL.1/CC.RL.2.1) The learner will be able to draw conclusions from a short second grade fictional passage.* The learner will be able to identify the main idea of a short second grade fictional passage. (AL.2.RL.1.a/AL.2.RL.2/CC.RL.CCR.2/CC.RL.2.2) The learner will be able to analyze characters in a short second grade fictional passage. (CC.RL.CCR.3) The learner will identify character traits in a second grade fictional passage.* The learner will identify the setting of a third grade fictional passage. (AL.3.RL.1/CC.RL.3.1) The learner will identify the intended audience in a third grade fictional passage.* The learner will identify cause and effect in a third grade fictional passage. 	<ul style="list-style-type: none"> The learner will be able to identify story detail within a second grade nonfictional passage. (AL.2.RI.10/CC.RI.2.1) The learner will understand the relationship between cause and effect in a second grade nonfictional passage. (AL.2.RI.10/CC.RI.2.1) The learner will identify a sentence that contains irrelevant information in a second grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will be able to interpret the moral lesson of a second grade long passage. (AL.2.RL.2/CC.RL.2.2) The learner will be able to use vocabulary to understand what is read in a second grade long passage.* The learner will be able to understand the relationship between cause and effect in a second grade long passage. (AL.2.RL.1/CC.RL.2.1) The learner will be able to make inferences from a second grade long passage. (CC.RL.CCR.1) The learner will be able to draw conclusions from a second grade long passage. (AL.2.RL.1/CC.RL.2.1) The learner will be able to identify the sequence of events in a second grade long passage. (AL.2.RL.1/CC.RL.2.1) The learner will be able to identify the point of view from which a second grade long passage was written.

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Vocabulary	Fiction	Nonfiction	Long Passage
	<p>(AL.3.RL.1/CC.RL.3.1)</p> <ul style="list-style-type: none"> The learner will identify story detail in a short third grade fictional passage. <p>(AL.3.RL.1/CC.RL.3.1)</p>		<p>(AL.2.RL.6/CC.RL.2.6)</p> <ul style="list-style-type: none"> The learner will be able to identify the main idea of a second grade long passage. <p>(AL.2.RL.1.a/AL.2.RL.2/CC.RL.CCR.2/CC.RL.2.2)</p>

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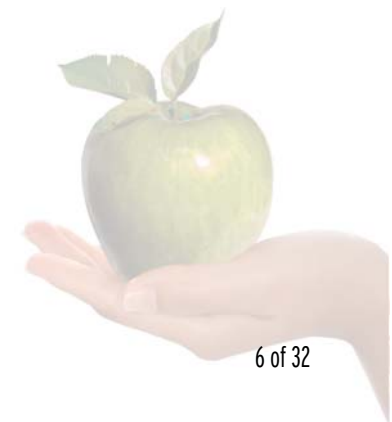
Scaled Score values from 2181 - 2280

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will be able to identify the meaning of a third grade vocabulary word presented in isolation. (AL.3.L.42/CC.L.3.6) The learner will identify the meaning of a third grade vocabulary word presented in context. (AL.3.L.40.a/CC.RL.CCR.4/CC.L.3.4.a) 	<ul style="list-style-type: none"> The learner will predict outcomes in a third grade fictional passage.* The learner will compare passage elements in a third grade fictional passage.* The learner will identify the problem and solution in a third grade fictional passage. (AL.3.RL.1/CC.RL.3.1) The learner will identify the implied cause and effect in a third grade fictional passage. (CC.RL.CCR.1) The learner will analyze characters in a short third grade fictional passage. (AL.3.RL.3/CC.RL.3.3) The learner will draw conclusions from a short third grade fictional passage. (CC.RL.CCR.1) The learner will identify character traits in a third grade fictional passage. (AL.3.RL.3/CC.RL.3.3) 	<ul style="list-style-type: none"> The learner will be able to identify an appropriate title for a second grade nonfictional passage.* The learner will identify an appropriate title for a third grade nonfictional passage.* The learner will identify the purpose of a third grade nonfictional passage.* The learner will identify sequence within a third grade nonfictional passage. (AL.3.RI.10/AL.3.RI.12/CC.RI.3.1/C.RI.3.3) The learner will identify the intended audience of a third grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will predict what will come next in a third grade long passage.* The learner will identify details from a third grade long passage. (AL.3.RL.1/CC.RL.3.1) The learner will make inferences from a third grade long passage. (CC.RL.CCR.1) The learner will infer character feelings and emotions from a third grade long passage. (AL.3.RL.3/CC.RL.3.3) The learner will identify character traits within a third grade long passage. (AL.3.RL.3/CC.RL.3.3) The learner will draw conclusions from a third grade long passage. (CC.RL.CCR.1) The learner will evaluate a character's motives in a third grade long passage. (AL.3.RL.3/CC.RL.3.3) The learner will identify story setting in a third grade long passage. (AL.3.RL.1/CC.RL.3.1) The learner will identify the intended audience for a third

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>grade long passage.*</p> <ul style="list-style-type: none"> The learner will identify the main idea of a third grade long passage. (CC.RL.CCR.2) The learner will interpret the moral lesson of a third grade long passage. (AL.3.RL.2/CC.RL.3.2) The learner will evaluate a character's response in a third grade long passage.*

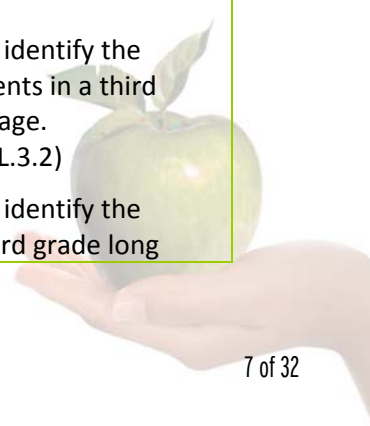
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Scaled Score values from 2281 - 2380

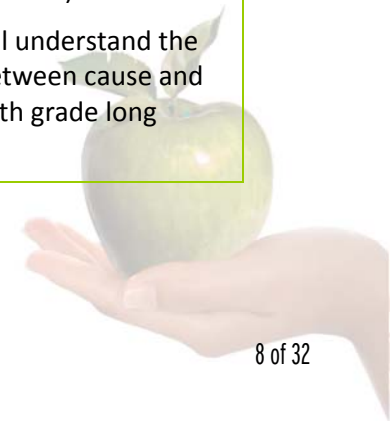
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a fourth grade vocabulary word presented in context. (AL.4.RL.4/AL.4.L.41.a/CC.RL.4.4/CC.L.4.4.a) 	<ul style="list-style-type: none"> The learner will identify the main idea of a short third grade fictional passage. (CC.RL.CCR.2) The learner will predict outcomes in a fourth grade fictional passage. (CC.RL.CCR.1) The learner will identify cause and effect in a fourth grade fictional passage. (AL.4.RL.1/CC.RL.4.1) The learner will identify character traits in a fourth grade fictional passage. (AL.4.RL.3/CC.RL.4.3) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in a third grade nonfictional passage. (AL.3.RI.10/CC.RI.3.1/CC.RI.CCR.8) The learner will identify story detail from a third grade nonfictional passage. (AL.3.RI.10/CC.RI.3.1) The learner will identify a sentence that contains irrelevant information in a third grade nonfictional passage.* The learner will evaluate author purpose within a third grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will identify the information excluded from a third grade long passage.* The learner will understand the relationship between cause and effect in a third grade long passage.* The learner will answer basic comprehension questions about a third grade long passage.* The learner will distinguish between fact and opinion within a third grade long passage.* The learner will infer meaning from figurative language in a third grade long passage. (AL.3.RL.4/AL.3.L.41.a/CC.RL.3.4/CC.L.3.5.a) The learner will select the best title for a third grade long passage.* The learner will identify the sequence of events in a third grade long passage. (AL.3.RL.2/CC.RL.3.2) The learner will identify the purpose of a third grade long

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>passage.*</p> <ul style="list-style-type: none"> • The learner will identify details from a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) • The learner will answer basic comprehension questions about a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) • The learner will predict what will come next in a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) • The learner will select the best title for a fourth grade long passage.* • The learner will infer meaning from figurative language in a fourth grade long passage. (AL.4.L.42.a/CC.RL.CCR.4/CC.L.4.5.a) • The learner will interpret the moral lesson of a fourth grade long passage. (AL.4.RL.2/CC.RL.4.2) • The learner will understand the relationship between cause and effect in a fourth grade long passage.*

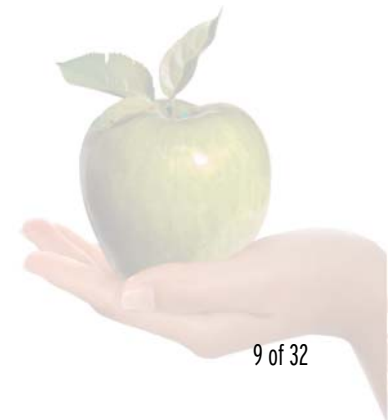
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Scaled Score values from 2381 - 2450

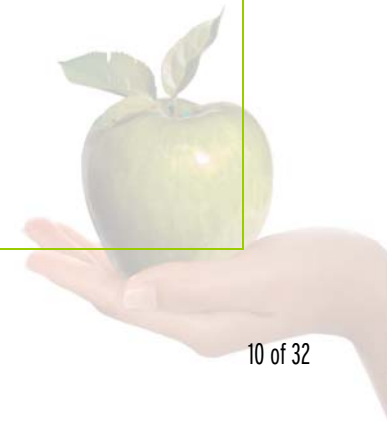
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a fourth grade vocabulary word presented in isolation. (AL.4.L.42.c/CC.L.4.5.c) 	<ul style="list-style-type: none"> The learner will draw conclusions from a short fourth grade fictional passage. (AL.4.RL.1/CC.RL.4.1) 	<ul style="list-style-type: none"> The learner will distinguish between fact and opinion in a third grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will identify story setting in a fourth grade long passage. (AL.4.RL.1/AL.4.RL.3/CC.RL.4.1/CC.RL.4.3) The learner will identify the mood of a fourth grade long passage.* The learner will evaluate a character's response in a fourth grade long passage.*

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Scaled Score values from 2451 - 2520

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a fifth grade vocabulary word presented in context. (AL.5.RL.4/AL.5.L.41.a/CC.RL.5.4/CC.L.5.4.a) 	<ul style="list-style-type: none"> The learner will identify the main idea of a short fourth grade fictional passage. (CC.RL.CCR.2) The learner will identify story detail in a short fourth grade fictional passage. (AL.4.RL.1/CC.RL.4.1) The learner will identify the setting of a fourth grade fictional passage. (AL.4.RL.3/CC.RL.4.3) The learner will analyze characters in a short fourth grade fictional passage. (AL.4.RL.3/CC.RL.4.3) The learner will differentiate between fact and opinion in a fourth grade fictional passage.* The learner will extend meaning beyond a fifth grade fictional passage. (CC.RL.CCR.1) The learner will identify story detail from a short fifth fictional passage. (AL.5.RL.1/CC.RL.5.1/CC.RL.CCR.2) The learner will draw conclusions from a short fifth grade fictional 	<ul style="list-style-type: none"> The learner will identify an appropriate title for a fourth grade nonfictional passage.* The learner will determine how events influence future actions in a fourth grade nonfictional passage.* The learner will identify sequence within a fourth grade nonfictional passage. (AL.4.RI.12/CC.RI.4.3) The learner will understand the relationship between cause and effect in a fourth grade nonfictional passage. (AL.4.RI.12/CC.RI.4.3) The learner will identify the intended audience of a fourth grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will infer character feelings and emotions from a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) The learner will identify the information excluded from a fourth grade long passage.* The learner will distinguish between fact and opinion in a fourth grade long passage.* The learner will extend the meaning of a fourth grade long passage. (CC.RL.CCR.1) The learner will identify character traits in a fourth grade long passage. (AL.4.RL.3/CC.RL.4.3)



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Vocabulary	Fiction	Nonfiction	Long Passage
	<p>passage. (CC.RL.CCR.1)</p> <ul style="list-style-type: none"> The learner will evaluate the influence of the author's point of view on a fifth grade fictional passage. (AL.5.RL.6/CC.RL.5.6) The learner will predict outcomes in a fifth grade fictional passage. (CC.RL.CCR.1) The learner will identify the implied cause and effect in a fifth grade fictional passage. (CC.RL.CCR.1) 		

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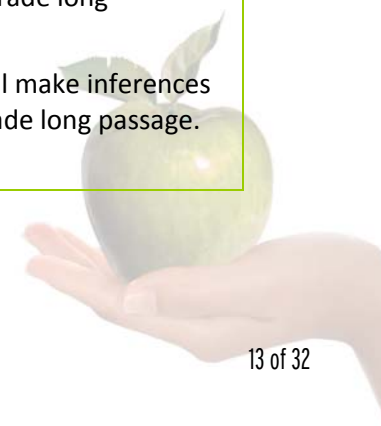
Scaled Score values from 2521 - 2600

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a fifth grade vocabulary word presented in isolation. (AL.5.L.43/CC.L.5.6) 	<ul style="list-style-type: none"> The learner will differentiate between fact and opinion in a fifth grade fictional passage.* The learner will analyze characters in a short fifth grade fictional passage. (AL.5.RL.3/CC.RL.5.3) The learner will identify the main idea of a short fifth grade fictional passage. (CC.RL.CCR.2) The learner will identify the author's purpose in a fifth grade fictional passage.* The learner will understand the relationship between cause and effect in a fifth grade fictional passage. (AL.5.RL.1/CC.RL.5.1) The learner will identify the implied cause and effect in a sixth grade fictional passage. (AL.6.RL.1/CC.RL.6.1) 	<ul style="list-style-type: none"> The learner will identify story detail in a fourth grade nonfictional passage.* The learner will identify the purpose of a fourth grade nonfictional passage.* The learner will evaluate author purpose within a fourth grade nonfictional passage.* The learner will distinguish between fact and opinion in a fourth grade nonfictional passage.* The learner will understand vocabulary presented in context in a fifth grade nonfictional passage. (AL.5.RI.13/AL.5.L.41.a/CC.RI.5.4/CC.L.5.4.a) The learner will identify the intended audience of a fifth grade nonfictional passage.* The learner will identify story detail from a fifth grade nonfictional passage. (AL.5.RI.10/CC.RI.5.1) The learner will identify an appropriate title for a fifth grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will make inferences from a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) The learner will identify the main idea of a fourth grade long passage. (CC.RL.CCR.2) The learner will critically analyze a fourth grade long passage.* The learner will identify the sequence of events in a fourth grade long passage. (CC.RL.4.1) The learner will draw conclusions from a fourth grade long passage. (AL.4.RL.1/CC.RL.4.1) The learner will interpret the moral lesson of a fifth grade long passage. (AL.5.RL.2/CC.RL.CCR.1/CC.RL.5.2) The learner will evaluate a character's motives in a fifth grade long passage.* The learner will infer meaning from figurative language in a fifth grade long passage. (AL.5.RL.4/AL.5.L.42.a/CC.RL.CCR.1/CC.RL.5.4/CC.L.5.5.a) The learner will predict what will come next in a fifth grade long passage. (CC.RL.CCR.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> The learner will distinguish between fact and opinion in a fifth grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will identify details from a fifth grade long passage. (CC.RL.CCR.2) The learner will answer basic comprehension questions about a fifth grade long passage. (AL.5.RL.1/CC.RL.5.1) The learner will extend the meaning of a fifth grade long passage. (CC.RL.CCR.1) The learner will understand the relationship between cause and effect within a fifth grade long passage. (AL.5.RL.1/CC.RL.5.1) The learner will draw conclusions from a fifth grade long passage. (CC.RL.CCR.1) The learner will distinguish between fact and opinion in a fifth grade long passage.* The learner will comprehend the components of instructions, directions, or tasks presented within a fifth grade long passage.* The learner will make inferences from a fifth grade long passage. (CC.RL.CCR.1)

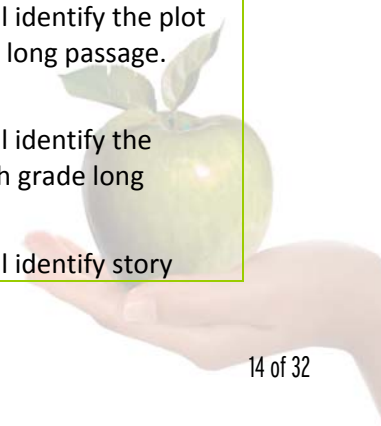
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Scaled Score values from 2601 - 2700

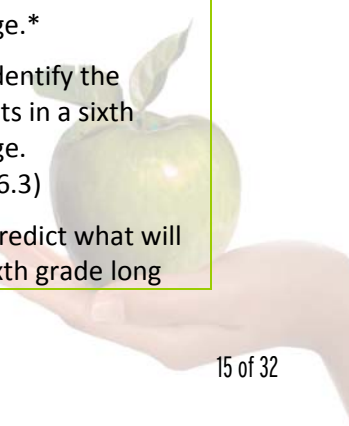
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a sixth grade vocabulary word presented in context. (AL.6.RL.4/AL.6.L.40/AL.6.L.40.a/CC.RL.6.4/CC.L.6.4/CC.L.6.4.a) The learner will identify the meaning of a sixth grade vocabulary word presented in isolation. (AL.6.L.41.c/CC.L.6.5.c) 	<ul style="list-style-type: none"> The learner will identify story detail in a short sixth grade fictional passage. (AL.6.RL.1/CC.RL.6.1) The learner will understand the relationship between cause and effect in a sixth grade fictional passage. (AL.6.RL.1/CC.RL.6.1) The learner will draw conclusions from a short sixth grade fictional passage. (CC.RL.CCR.1) The learner will analyze characters in a short sixth grade fictional passage. (AL.6.RL.3/CC.RL.6.3) The learner will identify main idea from a short sixth grade fictional passage. (AL.6.RL.2/CC.RL.6.2) The learner will identify the intended audience of a sixth grade fictional passage.* The learner will evaluate the influence of the author's point of view on a sixth grade fictional passage.* The learner will differentiate between fact and opinion in a 	<ul style="list-style-type: none"> The learner will identify the purpose of a fifth grade nonfictional passage.* The learner will understand the relationship between cause and effect in a fifth grade nonfictional passage. (AL.5.RI.10/CC.RI.CCR.1/CC.RI.5.1) The learner will classify objects, animals, and/or events in a fifth grade nonfictional passage.* The learner will identify author purpose within a fifth grade nonfictional passage.* The learner will identify sequence within a fifth grade nonfictional passage. (CC.RI.CCR.1) The learner will identify the organizational pattern in a fifth grade nonfictional passage. (CC.RI.CCR.1) The learner will identify a supporting sentence in a fifth grade nonfictional passage.* The learner will identify author purpose within a sixth grade nonfictional passage. 	<ul style="list-style-type: none"> The learner will infer character feelings and emotions from a fifth grade long passage. (AL.5.RL.3/CC.RL.CCR.1/CC.RL.5.3) The learner will identify story setting in a fifth grade long passage. (CC.RL.CCR.1) The learner will identify the main idea of a fifth grade long passage. (CC.RL.CCR.2) The learner will summarize material while reading a fifth grade long passage. (AL.5.RL.2/CC.RL.5.2) The learner will identify the intended audience for a fifth grade long passage.* The learner will identify the sequence of events in a fifth grade long passage.* The learner will identify the plot of a fifth grade long passage. (CC.RL.CCR.1) The learner will identify the source of a fifth grade long passage.* The learner will identify story

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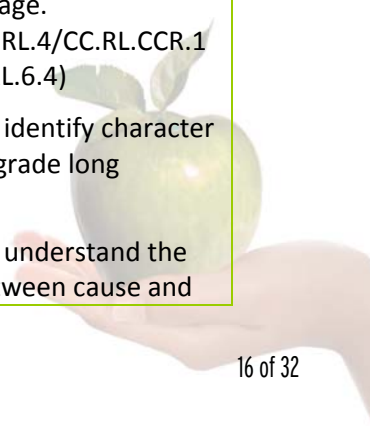
Vocabulary	Fiction	Nonfiction	Long Passage
	<p>sixth grade fictional passage.*</p> <ul style="list-style-type: none"> The learner will predict outcomes in a sixth grade fictional passage. (CC.RL.CCR.1) The learner will understand the relationship between cause and effect in a seventh grade fictional passage. (AL.7.RL.1/CC.RL.7.1) The learner will identify the intended audience of a seventh grade fictional passage.* The learner will identify the main idea of a short seventh grade fictional passage. (AL.7.RL.2/CC.RL.7.2) 	<p>(AL.6.RI.16/CC.RI.6.6)</p> <ul style="list-style-type: none"> The learner will identify the purpose of a sixth grade nonfictional passage. (AL.6.RI.16/CC.RI.6.6) The learner will understand the relationship between cause and effect in a sixth grade nonfictional passage. (AL.6.RI.11/CC.RI.6.1) The learner will classify objects, animals, and/or events in a sixth grade nonfictional passage.* The learner will distinguish between fact and opinion in a sixth grade nonfictional passage.* The learner will identify story detail in a sixth grade nonfictional passage. (AL.6.RI.11/CC.RI.6.1) 	<p>setting from a sixth grade long passage.</p> <p>(AL.6.RL.1/CC.RL.CCR.1/CC.RL.6.1/CC.RL.CCR.3)</p> <ul style="list-style-type: none"> The learner will comprehend the components of instructions, directions, or tasks presented within a sixth grade long passage.* The learner will identify details from a sixth grade long passage. (AL.6.RL.1/CC.RL.6.1) The learner will make inferences from a sixth grade long passage. (AL.6.RL.1/CC.RL.CCR.1/CC.RL.6.1) The learner will use vocabulary to understand what is read in a sixth grade long passage. (AL.6.RL.4/AL.6.L.40/CC.RL.6.4/CC.L.6.4) The learner will evaluate a character's motives in a sixth grade long passage.* The learner will identify the sequence of events in a sixth grade long passage. (AL.6.RL.3/CC.RL.6.3) The learner will predict what will come next in a sixth grade long

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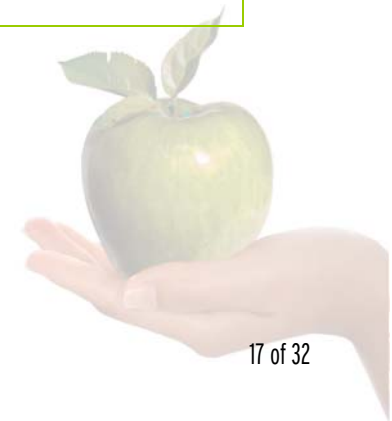


Vocabulary	Fiction	Nonfiction	Long Passage
			<p>passage. (AL.6.RL.1/CC.RL.CCR.1/CC.RL.6.1)</p> <ul style="list-style-type: none"> The learner will identify similar characteristics of different items within a sixth grade long passage.* The learner will distinguish between fact and opinion in a sixth grade long passage.* The learner will answer basic comprehension questions about a sixth grade long passage. (AL.6.RL.1/CC.RL.6.1) The learner will evaluate a character's response in a sixth grade long passage. (AL.6.RL.3/CC.RL.6.3) The learner will identify the purpose of a sixth grade long passage.* The learner will infer meaning from figurative language in a sixth grade long passage. (AL.6.RL.1/AL.6.RL.4/CC.RL.CCR.1/CC.RL.6.1/CC.RL.6.4) The learner will identify character traits in a sixth grade long passage.* The learner will understand the relationship between cause and

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>effect within a sixth grade long passage. (AL.6.RL.1/CC.RL.6.1)</p> <ul style="list-style-type: none"> • The learner will identify the main idea of a sixth grade long passage. (AL.6.RL.2/CC.RL.6.2) • The learner will draw conclusions from a sixth grade long passage. (AL.6.RL.1/CC.RL.CCR.1/CC.RL.6.1) • The learner will summarize material while reading a sixth grade long passage. (AL.6.RL.2/CC.RL.6.2) • The learner will understand the relationship between cause and effect in a seventh grade long passage. (AL.7.RL.1/CC.RL.7.1) • The learner will identify the point of view from which a seventh grade long passage was written.* • The learner will comprehend the components of instructions, directions, or tasks presented within a seventh grade long passage.*

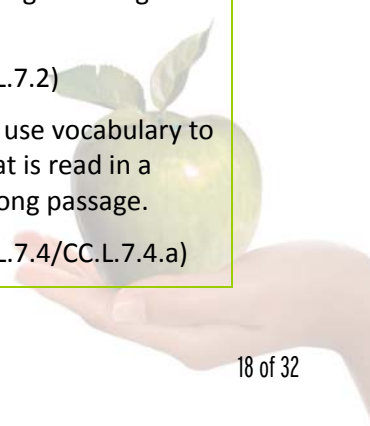


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Scaled Score values from 2701 - 2750

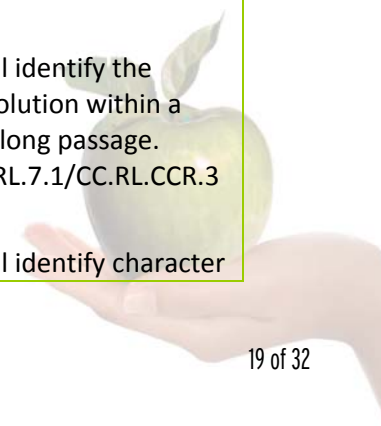
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a seventh grade vocabulary word presented in context. (AL.7.RL.4/CC.RL.7.4) 	<ul style="list-style-type: none"> The learner will draw conclusions from a short seventh grade fictional passage. (AL.7.RL.1/CC.RL.7.1) The learner will extend meaning beyond a seventh grade fictional passage. (CC.RL.CCR.1) The learner will identify story detail in a short seventh grade fictional passage. (AL.7.RL.1/CC.RL.7.1) 	<ul style="list-style-type: none"> The learner will understand vocabulary presented in context in a sixth grade nonfictional passage. (AL.6.RI.14/AL.6.L.40/AL.6.L.40.a/CC.RI.6.4/CC.L.6.4/CC.L.6.4.a) The learner will identify sequence within a sixth grade nonfictional passage.* The learner will identify the intended audience of a sixth grade nonfictional passage.* The learner will make generalizations regarding information in a sixth grade nonfictional passage.* The learner will identify an appropriate title for a sixth grade nonfictional passage.* The learner will identify the organizational pattern in a sixth grade nonfictional passage.* The learner will identify a supporting sentence in a sixth grade nonfictional passage. (AL.6.RI.15/CC.RI.6.5) 	<ul style="list-style-type: none"> The learner will evaluate a character's motives in a seventh grade long passage. (CC.RL.CCR.3) The learner will answer basic comprehension questions about a seventh grade long passage. (AL.7.RL.1/CC.RL.7.1) The learner will identify details from a seventh grade long passage. (AL.7.RL.1/CC.RL.7.1) The learner will make inferences from a seventh grade long passage. (CC.RL.CCR.1) The learner will interpret the moral lesson of a seventh grade long passage. (AL.7.RL.2/CC.RL.7.2) The learner will draw conclusions from a seventh grade long passage. (CC.RL.CCR.1) The learner will identify the main idea of a seventh grade long passage. (AL.7.RL.2/CC.RL.7.2) The learner will use vocabulary to understand what is read in a seventh grade long passage. (AL.7.L.39.a/CC.RL.7.4/CC.L.7.4.a)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will predict what will come next in a seventh grade long passage. (CC.RL.CCR.1) • The learner will infer meaning from figurative language within a seventh grade long passage. (AL.7.RL.4/AL.7.L.40.a/CC.RL.7.4/CC.L.7.5.a) • The learner will extend the meaning of a seventh grade long passage.* • The learner will summarize material while reading a seventh grade long passage. (AL.7.RL.2/CC.RL.7.2) • The learner will identify the sequence of events in a seventh grade long passage. (CC.RL.CCR.3/CC.RI.CCR.1) • The learner will identify similar characteristics of different items within a seventh grade long passage.* • The learner will identify the problem and solution within a seventh grade long passage. (AL.7.RL.1/CC.RL.7.1/CC.RL.CCR.3) • The learner will identify character

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>traits in a seventh grade long passage. (CC.RL.CCR.3)</p> <ul style="list-style-type: none"> • The learner will select the best title for a seventh grade long passage.* • The learner will answer basic comprehension questions about an eighth grade long passage. (AL.8.RL.1/CC.RL.8.1) • The learner will distinguish between fact and opinion in an eighth grade long passage.* • The learner will identify story setting, characters, problem/solution, and/or events in an eighth grade long passage. (CC.RL.CCR.1)

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Scaled Score values from 2751 - 2800

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a seventh grade vocabulary word presented in isolation. (AL.7.L.40/CC.L.7.5) 	<ul style="list-style-type: none"> The learner will predict outcomes in a seventh grade fictional passage. (CC.RL.CCR.1) The learner will differentiate between fact and opinion in a seventh grade fictional passage.* 	<ul style="list-style-type: none"> The learner will identify the intended audience of a seventh grade nonfiction passage.* The learner will identify an appropriate title for a seventh grade nonfictional passage.* The learner will distinguish between fact and opinion in a seventh grade nonfictional passage.* The learner will identify sequence within a seventh grade nonfictional passage.* The learner will identify author purpose within a seventh grade nonfictional passage. (AL.7.RI.15/CC.RI.7.6) 	<ul style="list-style-type: none"> The learner will interpret the moral lesson of an eighth grade long passage. (AL.8.RL.2/CC.RL.8.2) The learner will evaluate a character's response in an eighth grade long passage. (AL.8.RL.3/CC.RL.8.3) The learner will predict what will come next in an eighth grade long passage. (CC.RL.CCR.1) The learner will identify character traits in an eighth grade long passage.* The learner will identify the main idea of an eighth grade long passage. (AL.8.RL.2/CC.RL.8.2) The learner will make inferences from an eighth grade long passage. (CC.RL.CCR.1) The learner will identify details from an eighth grade long passage. (AL.8.RL.1/CC.RL.8.1) The learner will extend the meaning of an eighth grade long passage. (CC.RL.CCR.1) The learner will infer meaning from figurative language within

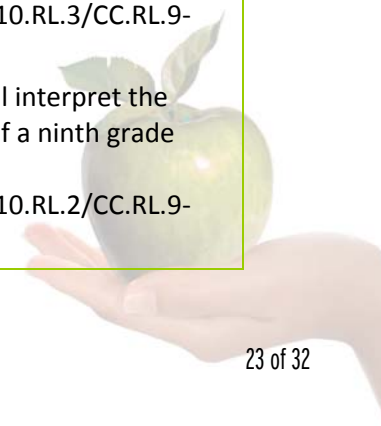
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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>an eighth grade long passage. (AL.8.RL.4/AL.8.L.40.a/CC.RL.8.4/CC.L.8.5.a)</p> <ul style="list-style-type: none"> The learner will draw conclusions from an eighth grade long passage. (CC.RL.CCR.1) The learner will identify the tone of an eighth grade long passage. (AL.8.RL.4/CC.RL.8.4) The learner will identify the problem and solution within an eighth grade long passage. (AL.8.RL.1/CC.RL.8.1/CC.RL.CCR.3) The learner will use prior knowledge to classify objects and events within an eighth grade long passage.* The learner will select the best title for an eighth grade long passage.* The learner will identify foreshadowing within the context of an eighth grade long passage.* The learner will understand the relationship between cause and effect within an eighth grade long passage. (AL.8.RL.1/CC.RL.8.1) The learner will identify the presence of irony in an eighth grade long passage. (AL.8.L.40.a/CC.L.8.5.a)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will answer basic comprehension questions about a ninth grade long passage. (AL.9.RL.1/AL.10.RL.1/CC.RL.9-10.1/ACT.16-19.SUP.1/ACT.20-23.SUP.1) • The learner will identify the main idea of a ninth grade long passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2/ACT.16-19.MID.1/ACT.20-23.MID.1) • The learner will interpret the meaning of figurative language within a ninth grade long passage. (AL.9.RL.4/AL.10.RL.4/CC.RL.9-10.4/ACT.16-19.MOW.1/ACT.20-23.MOW.1) • The learner will select the best title for a ninth grade long passage.* • The learner will infer character motive in a ninth grade long passage. (AL.9.RL.3/AL.10.RL.3/CC.RL.9-10.3) • The learner will interpret the moral lesson of a ninth grade long passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2)

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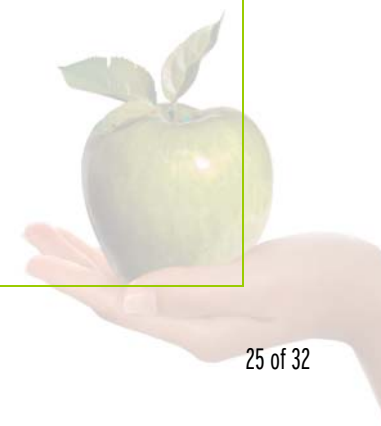
Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will make inferences from a ninth grade long passage. (CC.RL.CCR.1/ACT.13-15.GEN.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.2) • The learner will analyze the point of view in a ninth grade long passage. (ACT.20-23.MID.2/ACT.24-27.MID.4/ACT.28-32.MID.3) • The learner will predict what will come next in a ninth grade long passage.* • The learner will extend information beyond a ninth grade long passage. (CC.RL.CCR.1)

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Scaled Score values from 2801 - 2830

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of an eighth grade vocabulary word presented in context. (AL.8.RL.4/AL.8.L.39.a/CC.RL.8.4/CC.L.8.4.a) 	<ul style="list-style-type: none"> The learner will analyze characters in a short seventh grade fictional passage. (CC.RL.CCR.3) The learner will predict outcomes in an eighth grade fictional passage. (CC.RL.CCR.1) The learner will identify story detail in a short eighth grade fictional passage. (AL.8.RL.1/CC.RL.8.1) The learner will identify the main idea of a short eighth grade fictional passage. (AL.8.RL.2/CC.RL.8.2) The learner will draw conclusions from a short eighth grade fictional passage. (CC.RL.CCR.1) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in a seventh grade nonfiction passage. (AL.7.RI.10/CC.RI.7.1) The learner will understand vocabulary presented in context in a seventh grade nonfictional passage. (AL.7.RI.13/AL.7.L.39.a/CC.RI.7.4/CC.L.7.4.a) The learner will make generalizations regarding information in a seventh grade nonfictional passage. (CC.RI.CCR.1) The learner will identify the organizational pattern in a seventh grade nonfictional passage. (AL.7.RI.14/CC.RI.7.5) The learner will identify story detail in a seventh grade nonfictional passage. (AL.7.RI.10/CC.RI.7.1) The learner will identify a supporting sentence in a seventh grade nonfiction passage.* The learner will identify the purpose of an eighth grade nonfictional passage. 	<ul style="list-style-type: none"> The learner will identify the sequence of events in a ninth grade long passage. (ACT.13-15.REL.1/ACT.20-23.REL.1/ACT.24-27.REL.1/ACT.28-32.REL.1/A) The learner will draw conclusions from a ninth grade long passage. (CC.RL.CCR.1/ACT.13-15.GEN.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.2) The learner will distinguish between fact and opinion within a ninth grade long passage.* The learner will determine character description in a ninth grade long passage.* The learner will critically examine a ninth grade long passage.*



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Vocabulary	Fiction	Nonfiction	Long Passage
		<p>(CC.RI.CCR.6)</p> <ul style="list-style-type: none"> The learner will identify author purpose within an eighth grade nonfictional passage. (CC.RI.CCR.6) The learner will understand vocabulary presented in context in an eighth grade nonfictional passage. (AL.8.RI.13/AL.8.L.39.a/CC.RI.8.4/CC.L.8.4.a) The learner will identify an appropriate title for an eighth grade nonfictional passage.* The learner will classify objects, animals, and/or events in an eighth grade nonfictional passage.* 	

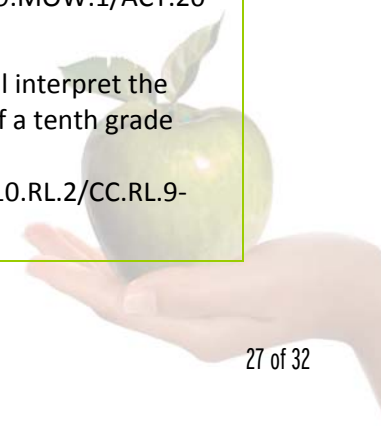
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Scaled Score from 2831 - 2860

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify the intended audience of an eighth grade fictional passage.* The learner will differentiate between fact and opinion in an eighth grade fictional passage.* The learner will analyze characters in a short eighth grade fictional passage.* The learner will understand the relationship between cause and effect in an eighth grade fictional passage. (AL.8.RL.1/CC.RL.8.1) The learner will identify the possible source of a ninth grade fictional passage.* 	<ul style="list-style-type: none"> The learner will make generalizations regarding information in an eighth grade nonfictional passage. (CC.RI.CCR.1) The learner will distinguish between fact and opinion in an eighth grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will identify details from a ninth grade long passage. (AL.9.RL.1/AL.10.RL.1/CC.RL.9-10.1/ACT.16-19.SUP.1/ACT.20-23.SUP.1) The learner will determine which information has not been included in a ninth grade long passage.* The learner will form generalizations based on passage elements within a ninth grade long passage. (CC.RL.CCR.1/ACT.13-15.GEN.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.2) The learner will interpret the meaning of figurative language within a tenth grade long passage. (AL.9.RL.4/AL.10.RL.4/CC.RL.9-10.4/ACT.16-19.MOW.1/ACT.20-23.MOW.1) The learner will interpret the moral lesson of a tenth grade long passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2)

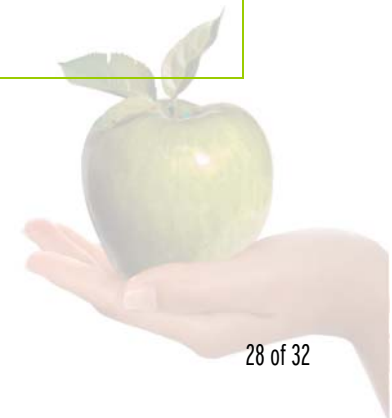
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Scaled Score from 2861 - 2900

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of an eighth grade vocabulary word presented in isolation. (AL.8.L.40.c/CC.L.8.5.c) 	<ul style="list-style-type: none"> The learner will answer basic comprehension questions about a ninth grade fictional passage. (AL.9.RL.1/AL.10.RL.1/CC.RL.9-10.1/ACT.16-19.SUP.1/ACT.20-23.SUP.1) The learner will predict the outcome of a short ninth grade fictional passage.* The learner will understand the relationship between cause and effect in a ninth grade fictional passage. (AL.9.RL.1/AL.10.RL.1/CC.RL.9-10.1/ACT.16-19.REL.2/ACT.20-23.REL.3) The learner will identify the main idea of a short ninth grade fictional passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2/ACT.16-19.MID.1/ACT.20-23.MID.1) 	<ul style="list-style-type: none"> The learner will identify the intended audience of an eighth grade nonfictional passage.* The learner will identify sequence within an eighth grade nonfictional passage.* 	<ul style="list-style-type: none"> The learner will construct meaning from a tenth grade long passage.* The learner will critically examine a tenth grade long passage.* The learner will extend information beyond a tenth grade long passage. (CC.RL.CCR.1) The learner will draw conclusions from a tenth grade long passage. (CC.RL.CCR.1/ACT.13-15.GEN.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.2) The learner will identify the sequence of events in a tenth grade long passage. (ACT.13-15.REL.1/ACT.20-23.REL.1/ACT.24-27.REL.1/ACT.28-32.REL.1)

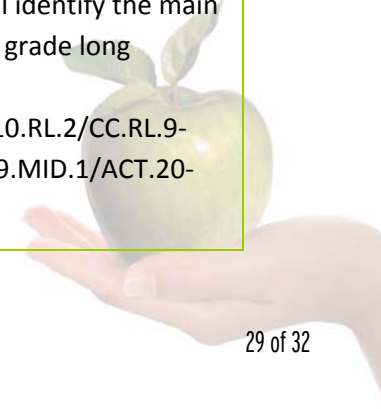
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Scaled Score values 2901 or larger

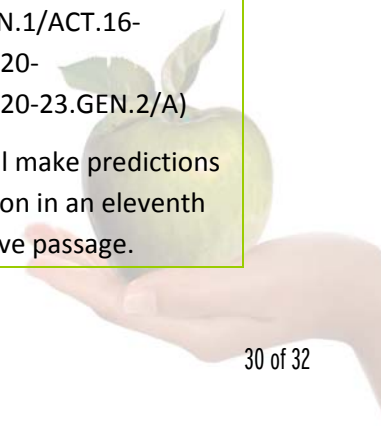
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a ninth grade vocabulary word presented in context. (AL.9.RL.4/AL.9.L.39.a/AL.10.RL.4/AL.10.L.40.a/CC.RL.9-10.4/CC.L.9) The learner will identify the meaning of a ninth grade vocabulary word presented in isolation. (ACT.13-15.MOW.1) The learner will identify the meaning of a tenth grade vocabulary word presented in context. (AL.9.RL.4/AL.9.L.39.a/AL.10.RL.4/AL.10.L.40.a/CC.RL.9-10.4/CC.L.9) The learner will identify the meaning of a tenth grade vocabulary word presented in isolation. (ACT.13-15.MOW.1) The learner will identify the correct eleventh grade vocabulary word to complete the sentence.* 	<ul style="list-style-type: none"> The learner will identify character traits in a ninth grade fictional passage.* The learner will analyze characters in a short ninth grade fictional passage. (ACT.20-23.REL.2/ACT.24-27.REL.2/ACT.33-36.REL.2) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in an eighth grade nonfictional passage. (AL.8.RI.10/CC.RI.8.1) The learner will identify a supporting sentence in an eighth grade nonfictional passage.* The learner will identify story detail in an eighth grade nonfictional passage. (AL.8.RI.10/CC.RI.8.1) The learner will determine the author's purpose in a ninth grade nonfictional passage. (AL.9.RI.15/AL.10.RI.15/CC.RI.9-10.6/ACT.24-27.MID.1/ACT.24-27.MID) The learner will identify story detail in a ninth grade nonfictional passage. (AL.9.RI.10/AL.10.RI.10/CC.RI.9-10.1/ACT.16-19.SUP.1/ACT.20-23.SUP) The learner will distinguish between fact and opinion in a 	<ul style="list-style-type: none"> The learner will determine which information has not been included in a tenth grade long passage.* The learner will understand the relationship between cause and effect within a tenth grade long passage. (AL.9.RL.1/AL.10.RL.1/CC.RL.9-10.1/ACT.16-19.REL.2/ACT.20-23.REL.3) The learner will infer character traits in a tenth grade long passage.* The learner will summarize material while reading a tenth grade long passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2/ACT.24-27.MID.3/ACT.28-32.MID.2) The learner will identify the main idea of a tenth grade long passage. (AL.9.RL.2/AL.10.RL.2/CC.RL.9-10.2/ACT.16-19.MID.1/ACT.20-23.MID.1)

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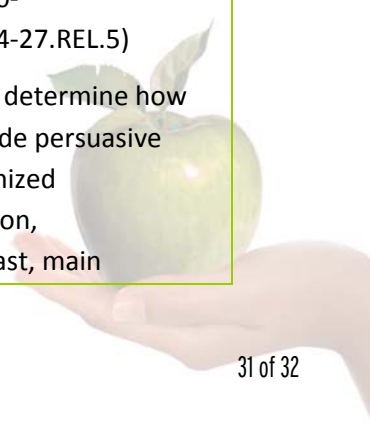
Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the correct eleventh grade vocabulary word to complete the given analogy and/or the correct eleventh grade vocabulary word to complete a sentence. (ACT.13-15.MOW.1) The learner will identify the correct twelfth grade vocabulary word to complete the sentence.* 		<ul style="list-style-type: none"> ninth grade nonfictional passage.* The learner will determine how author viewpoint affects a ninth grade nonfictional passage. (AL.9.RI.15/AL.10.RI.15/CC.RI.9-10.6/ACT.20-23.MID.2/ACT.24-27.MID) The learner will make inferences from a ninth grade nonfictional passage. (CC.RI.CCR.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.20-23.GEN.2/ACT.2) 	<ul style="list-style-type: none"> The learner will determine character description in a tenth grade long passage.* The learner will identify an opinion in an eleventh grade persuasive passage.* The learner will determine the purpose of an eleventh grade persuasive passage. (ACT.13-15.MID.1/ACT.16-19.MID.1/ACT.20-23.MID.1/ACT.24-27.MID.1/A) The learner will determine the intended audience of an eleventh grade persuasive passage.* The learner will categorize information within an eleventh grade persuasive passage.* The learner will make inferences from implied ideas in an eleventh grade persuasive passage. (ACT.13-15.GEN.1/ACT.16-19.GEN.1/ACT.20-23.GEN.1/ACT.20-23.GEN.2/A) The learner will make predictions from information in an eleventh grade persuasive passage.

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>(AL.11.RL.1/AL.12.RL.1/CC.RL.11-12.1)</p> <ul style="list-style-type: none"> The learner will identify the specific details and facts which support a given idea or point of view in an eleventh grade persuasive passage. (ACT.16-19.SUP.2/ACT.20-23.SUP.2/ACT.24-27.SUP.3/ACT.28-32.SUP.2/A) The learner will identify the main idea in an eleventh grade persuasive passage. (CC.RI.CCR.2/ACT.16-19.MID.1/ACT.20-23.MID.1/ACT.24-27.MID.1/ACT.2) The learner will differentiate between cause and effect within an eleventh grade persuasive passage. (CC.RI.CCR.1/ACT.16-19.REL.2/ACT.20-23.REL.3/ACT.24-27.REL.5) The learner will determine how an eleventh grade persuasive passage is organized (problem/solution, compare/contrast, main

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Vocabulary	Fiction	Nonfiction	Long Passage
			<p>idea/supporting evidence).*</p> <ul style="list-style-type: none"> The learner will distinguish irrelevant information within an eleventh grade persuasive passage.* The learner will decide how point of view affects the evaluation of an eleventh grade persuasive passage. <p>(AL.11.RI.15/AL.12.RI.15/CC.RI.11-12.6)</p>

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