

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs: Christy Lyles, Carolyn Wilson, Hunter Harper, Karissa Paige, Kimberli Fondren, Carolyn Wilson, Leigh Ann Cochrane

Desired result(s) for THIS goal:

How will you measure the result(s)?

The desired result of this goal is to create a partnership with our community that will involve students, parents, and community, both at school and in the community while community pride, health, and visions for the future.

Sign-in Sheets will be present for each event for purpose of ascertaining attendance by Community Members, Parents, and Students.

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Alabama Bicentennial School Community Project	3,5,6	All Year	Pre-K - 5	<ol style="list-style-type: none"> Alert parents and community of the honor we have received and the one we want to receive and how they may become a part of the process. Provide extensive communication on project, including timelines, dates and activities that will include faculty, staff, students, parents, and community. 	Christy Lyles Carolyn Wilson Heidi Latham Angela Kelly
Junior Achievement Day	2,3,6	February 2020	Pre-K - 5	<ol style="list-style-type: none"> Schedule volunteers to implement lessons to all grade levels Provide all materials needed to develop lesson 	Kimberli Fondren Carolyn Wilson Whitney Harper
Careers on Wheels	2,3,6	October 2019	Pre-K - 5	<ol style="list-style-type: none"> Determine the exact date. Determine the community resources to utilize and contact them. Plan for placement of community resources on school grounds. Communicate specifics of events to parents and community. 	Kimberli Fondren Carolyn Wilson Whitney Harper

Note if funds, supplies, and/or resources are needed for these activities.

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GOAL 3--BEHAVIORAL: (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)
 Improving student attendance
 Goal 1 Chair or Co-Chairs: Carolyn Wilson, LaQuita Coleman, Jodi Wilson, Ann Brenizer

Desired result(s) for THIS goal: How will the school measure the result(s)?
 Student absenteeism will be reduced by 25% in the 2019 – 2020 school year. The results will be measured through the iNow attendance reporting system.

Organize and schedule family and community involvement activities to support THIS goal.						
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	
Silver Sneaker Award for best classroom attendance awarded monthly.	1,2,3	9/3/19 10/1/19 11/4/19 12/2/19 1/6/20 2/3/20 3/2/20 4/1/20 5/4/20	Pre-K - 5	1. Assistant principal will announce attendance award winners monthly. The winning class will have silver sneakers hanging outside their classrooms that month.	LaQuita Coleman Michelle Clifton Carolyn Wilson	
Cub Club Leaders of the Month in Attendance	1,2,3	9/3/19 10/1/19 11/4/19 12/2/19 1/6/20 2/3/20 3/2/20 4/1/20 5/4/20	Pre-K - 5	1. Cub Club points will be given to Perfect Attendance winners each week. 2. Class Attendance Awards	LaQuita Coleman Michelle Clifton Carolyn Wilson	

Note if funds, supplies, and/or resources are needed for these activities?
 Activity 1 – Silver Sneaker and Tally Sheet
 Activity 2 – Award celebration materials and individual class award materials to be funded by the Title I program. Food items to be provided by General Fund.

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GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Math

Goal 2 Chair or Co-Chairs: Carolyn Wilson, LaQuita Coleman, Stephanie Egan

Desired result(s) for THIS goal:

Parents will be introduced to math materials and strategies that will enable their student to show continual forward progress in the area of Math.

How will the school measure the result(s)?

Results will be measured using Math Challenge results during the year and Scantron Testing End of the Year results.

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<p>Math Fact Bee Student will participate in Math Fact Bee within their grade levels. Student who win the math bee will be participating in a Final Four Competition event. This event will also include a make and take for parents.</p>	1,2,3,4	4/2020	K - 5	<ol style="list-style-type: none"> 1. Exact day and time to be determined. 2. Study guides and Competition round schedule will be provided before math activities 3. Exact centers and activities for each grade level make and take station to be determined. 	Leadership Team Members
<p>Links placed on website that will provide parents with assistance in supporting students with the acquisition of math skills.</p>	1,4	8/2/19	Pre-K - 5	<ol style="list-style-type: none"> 1. Links to be placed on website and paper copies to be sent home in all languages represented at the school. 	Christy Lyles

Note if funds, supplies, and/or resources are needed for these activities

* Materials provided by Title I funds.

* Light refreshments provided by General Funds.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
(SCHOOL LEVEL, FORM G-GOALS)

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On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Vance Elementary School		School Year: 2019 - 2020			
<p>GOAL 1-- ACADEMIC: (Select ONE curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)</p> <p>Reading</p> <p>Goal 1 Chair or Co-Chairs: Carolyn Wilson, LaQuita Coleman, Jodi Wilson, Christy Lyles</p> <p>Desired result(s) for THIS goal:</p> <ol style="list-style-type: none"> Students in grades Pre-K through 5th grade will focus on developing critical thinking and problem solving skills by completing projects. They will display their projects to parents and community members. Parents will discover strategies to work with students at home that will assist students in demonstrating comprehension of text. 					
		How will the school measure the result(s)?			
		Sign-In Sheets will be present for each event for purpose of ascertaining attendance by Community Members, Parents, and Students.			
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Project-Based Learning Night	2,3,4	3/2020	Pre-K-5	Each grade level will determine theme of projects to be completed. Upon completion, parents and community members will come to view the exhibits that night	LaQuita Coleman Carolyn Wilson
Tech Tuesday *introduce online resources so parents can use at home	1,2,6	9/10/2019	K-5	Parents will rotate to classroom or stations in the gym to learn about different technological resources we use at the school. They will also learn how to use these resources to reinforce Reading and Math skills at home.	Christy Lyles LaQuita Coleman Carolyn Wilson Jodi Wilson
<p>Note if funds, supplies, and/or resources are needed for these activities? Title 1 funds will be utilized to purchase interactive computer programs that will allow</p>					