

## Advanced English 12 2015-2016

**Teacher: Mrs. Tucker**  
**Room: 307**

**Course Description:** This course provides advanced twelfth grade students with opportunities to enhance their abilities in written and oral communication through studies of composition and British literature. Students study the works of British authors as a basis for literary analysis. Students improve language skills through research activities, original writing, and critical analysis of literature. Students review skills necessary for success on scholastic aptitude tests and college or post-secondary school admission tests. The course will adhere to the Alabama Common Core Standards/Alabama College and Career Readiness Initiative.

**Course Prerequisites:** Passage of previous English 11 course

**Textbooks (provided):** *Glencoe Literature: British Literature*  
*Elements of Language* (classroom set only)

### **Materials Needed:**

- 1) **2" binder** – This binder will hold loose-leaf notebook paper and handouts. The binder should be brought to class every day and contain only English materials.
- 2) **Loose-leaf notebook paper** – This will be kept in students' binders and used during class. Students will need a large supply of notebook paper.
- 3) **Divider tabs** – These will be used to divide the notebook into sections. Each student needs at least four divider tabs.
- 4) **Pens/Pencils** – Only blue and black ink pens can be used for graded assignments.
- 5) **Highlighters**
- 6) **50 3X5 note cards** – Students will use note cards to record and to turn in responses to in-class, homework, or reading assignments.

### **Additional Novels:**

In addition to the literature provided in *Glencoe Literature: British Literature*, we will be studying two additional novels. I will not be able to provide students with copies of these novels. All students **are required** to purchase (preferable) or obtain a copy of the following texts to use during class:

- *Wuthering Heights* by Emily Bronte
- *Frankenstein* by Mary Shelley

We will also be reading *Macbeth* by William Shakespeare. The drama is provided in the literature textbook; however, many students find the text *No Fear Shakespeare: Macbeth* helpful in understanding and analyzing the drama (ISBN: 978-1-58663-846-7; Sparknotes; approximately \$5.95).

The copy of these three texts that I will be using during class are the Dover Thrift Editions. These texts can be purchased online at <http://store.doverpublications.com/>. Students are NOT required to purchase these specific copies of the required texts; however, this website offers reasonable prices and students will have the same copy as the teacher, which is helpful for annotating.

**Classroom Rules:**

1. Be respectful.
2. Raise your hand to be recognized before speaking.
3. Do not bring gum or food into the classroom. Students may have only drinks with screw-on caps.
4. Do not leave seat without permission.
5. Be prepared daily for class.
6. Do not put away your materials until Mrs. Tucker concludes class.

**Classroom Curriculum:**

1. Word of the Day (WOTD) – At the beginning of every class period, students will copy a word of the day. A new word, its definition, and a sample sentence using the word will be provided by the teacher. By the end of each day, students will be expected to correctly pronounce the word of the day, develop a sentence correctly using the word in context, and incorporate the word in future writing assignments. Students will be tested at two-week intervals on the words of the day they have learned and will be responsible for any of the words learned since the beginning of the semester on any given test. Additional vocabulary lists from novel and drama studies have the possibility of being part of WOTD tests. Students must know how to spell the vocabulary words for each test; word banks will **not** be provided.

2. Grammar/Literature – Every class period will be devoted to achieving the grammar and literature objectives established by the Alabama Common Core Standards/Alabama College and Career Readiness Initiative.

3. Tests – Tests will be given frequently due to the extensive amount of material that must be covered. The majority of tests will be timed.

4. Writing – The four modes of writing will be explored during this course. Literary analysis will be a major focus of writing assignments. Many writing assignments will have research components. The majority of in-class writing assignments will be timed.

5. Homework – Homework will be given regularly. Homework will not be excessive; it is specifically meant to review the day's progress and to further enhance the following day's classroom discussions. Homework and reading quizzes should be expected on a daily basis.

**Grading Policy:**

All grades, except for the nine-weeks' exams and final exam, will be daily grades. Daily grades will include homework, daily work, quizzes, tests, writings, projects, notebook checks, participation, and presentations. Each comprehensive nine-weeks' exam will count 15% of the final grade for each grading period. The final exam, which is 20% of a student's final course grade, will be comprehensive of the semesters' work.

All of students' graded assignments will be kept in student folders in Mrs. Tucker's classroom. Students will be given allotted class time to review their grade folders. If students and/or parents/guardians wish to view graded work outside of assigned class time, they need to arrange an appointment with Mrs. Tucker. Students' graded assignments will not leave Mrs. Tucker's classroom.

**Class Attendance:**

Attendance is expected. Due to the limited amount of time each semester offers to cover the content, every minute of class time is valuable and will be effectively used. Any time missed due to absence from the classroom will result in the student missing valuable material.

If a student does miss class time due to an absence, the student is responsible for obtaining make-up work within two days of returning to school. If a student misses an announced test or project due date because of an absence, the student will be required to make up the test or to turn in the project on the first day he or she returns to school. All make-up work will be recorded as a zero until it is completed.

If a student is removed from the classroom due to misconduct, the student will not be allowed to make up any missed work.

Tardies will be assigned when the tardy bell rings if students are not seated in their desks and ready to begin class.

Hall passes will be issued at the teacher's discretion. **Hall passes will be issued only for emergency situations.** Students with medical needs that require them to leave class will need to present a note from the nurse.

**Personal Electronic Devices**

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace texts required for reading assignments; however, students are encouraged to use texts on which they can annotate, allowing them to develop the skills necessary for literary analysis and success on tests and writing assignments. **Capturing pictures and/or recordings during class is prohibited unless students have consent from the teacher.** Students are not allowed to charge their phones in the classroom. If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.

**All Tuscaloosa County Board of Education policies will be strictly enforced.**

**Contact Information:**

You may contact me at (205) 342-2800 or through the school's website or via my email (sstucker@tcss.net).

August 13, 2015

I have read Mrs. Tucker's syllabus for Advanced English 12. I understand the classroom rules, procedures, and grading policies. I am aware of the materials needed for the class. If I have any concerns, I will contact Mrs. Tucker at 342-2800 or through email (sstucker@tcss.net).

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Signature of Student

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Signature of Parent/Guardian

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Date

**Please provide the following contact information for at least one parent and/or guardian:**

**Parent's/Guardian's Name:** \_\_\_\_\_

**Relationship to Student:** \_\_\_\_\_

**Phone #** \_\_\_\_\_

**Email:** \_\_\_\_\_