

Students

Critical Initiative		On Track
School-wide Literacy Focus		Literacy for All began in ELA classes in February 2020. School-wide reading began on Wednesdays. All students and faculty read the same book.
Objective: Develop prepared graduates ready to enter career fields or the college experience.		

Activity

Literacy for All Implementation

Person responsible: Dr. Cuby-Richardson, Dr. Lewis, ELA Teachers		Launch Date: 01/05/2021
Required Resource(s): Financial Resource: \$5000.00 Other Resource: Substitutes NewsELA		
		Source of Funding:
Activity Measure(s)	Benchmark(s)	
Literacy for All Schedule iReady Benchmark	Benchmark: Full Implementation of Program	Date: 05/21/2021
	Benchmark: 20% growth in iReady Benchmark	Date: 05/21/2021

Activity

Drop Everything And Read-ELA Grade Level

Person responsible: ELA Teachers

Launch Date: 08/19/2020

Required Resource(s):

Financial Resource: \$5832.00

Source of Funding: FY20 Title I Budget

Other Resource: Renaissance Learning/Accelerated Reader Program

Activity Measure(s)

Benchmark(s)

AR Test/Log for Students
Classroom Assignments with
Comprehension Questions

Benchmark: All students
required to have AR
account set up and goal for
points established.

Date: 05/21/2021

Benchmark: 20% increase in
the Comprehension Domain
of iReady

Date: 05/21/2021

Benchmark: 20% increase in
the Vocabulary Domain of
iReady

Date: 05/21/2021

Davis-Emerson Middle School ACIP 2019-2024

Davis-Emerson Middle School

Students	
On Track	
Critical Initiative	
Intervention and enrichment programs developed	Reading intervention in the fall; math intervention in the spring. Students were placed by scores into groups and met bi-monthly.
Objective: Develop prepared graduates ready to enter career fields or the college experience.	

Activity

PST Team meets regularly

Person responsible: Spradley, Long, Admin Team		Launch Date: 10/01/2020
Required Resource(s): Financial Resource: \$300.00 Other Resource: Substitutes		
Source of Funding:		
Activity Measure(s)	Benchmark(s)	
Agendas Sign in sheets PST plans	Benchmark: Students with academic or behavior concerns identified by classroom teachers and admin	Date: 05/21/2021
	Benchmark: Grade Level PST meets once a month	Date: 10/01/2020

Activity

I-Ready Remediation

Person responsible: Admin Team, ELA & Math Teachers

Launch Date: 09/08/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

i-Ready Benchmark Assessments

Benchmark: 20% decrease in students who are more than 2 grade levels below

Date: 05/21/2021

Activity

i-Ready/Extension

Person responsible: Admin Team, ELA & Math Teachers

Launch Date: 09/08/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

i-Ready Benchmark Assessments

Benchmark: 10% increase of students one grade level below or higher

Date: 05/21/2021

		Students
Critical Initiative		Lagging
Common formative assessment and benchmark assessments developed		Some teachers utilized Mastery Connect. Have to get 100% on board with CFAs.
Objective:	Develop prepared graduates ready to enter career fields or the college experience.	

Activity

Formative assessments in MasteryConnect

Person responsible: Faculty		Launch Date: 10/22/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: MasteryConnect		
Activity Measure(s)	Benchmark(s)	
Assessments in Mastery Connect	Benchmark: 25% of teachers use MasteryConnect for formative assessments	Date: 11/19/2019

Activity

Formative Assessments

Person responsible: Faculty		Launch Date: 09/01/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Formative Assessment Data	Benchmark: 100% of teachers will incorporate formative assessments in subjects taught.	Date: 05/21/2021

Davis-Emerson Middle School ACIP 2019-2024

Davis-Emerson Middle School

Students

Critical Initiative	
Incorporate Blended Learning Model	
Objective: Develop prepared graduates ready to enter career fields or the college experience.	

Activity

Blended Learning through Schoology and Edgenuity

Person responsible: All Teachers & Admin		Launch Date: 08/20/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Remote Learning Schedule School-wide blended Learning Schedule/Lesson Plans Schoology Analytics	Benchmark: Increase student exposure and success with computer based learning in order to prepare them to be college and career ready	Date: 05/24/2024
	Benchmark: Completion of Blended Learning Check List with 90% Accuracy	Date: 05/21/2021

Davis-Emerson Middle School ACIP 2019-2024

Davis-Emerson Middle School

		Staff
Critical Initiative		On Track
Effective PLCs		
Objective: Provide professional learning pathways for staff.		Grade level met in PLC meetings during the school day on their planning period. Content met in PLC meetings monthly during after-school meetings.

Activity

Schedule PLC time in master schedule

Person responsible: King, Lewis, Cuby-Richardson, Blanks		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Master Schedule	Benchmark: PLC Schedule in place	Date: 05/24/2024

		Staff
Critical Initiative		On Track
PLPs for all certified employees		All certified employees completed their PLPs and met with their assigned administrators.
Objective: Provide professional learning pathways for staff.		

Davis-Emerson Middle School ACIP 2019-2024

Davis-Emerson Middle School

Staff	
Critical Initiative Lagging	
Professional learning activities for instructional staff	Instructional support staff attended the few offered PDs.
Objective: Provide professional learning pathways for staff.	

Resources and Support

Critical Initiative		On Track
Training for all staff on emergency procedures		All faculty and staff were trained on the emergency procedures. All students, faculty, and staff participated in emergency drills throughout the year.
Objective:	Provide for safe facilities and sound fiscal management.	

Resources and Support

Critical Initiative		Lagging
Provide targeted support for students who are chronically absent.		Students were identified, but more efforts have to be given to reduce the number of absences for chronically absent students.
Objective:	Provide for safe facilities and sound fiscal management.	

Resources and Support

Critical Initiative		On Track
Provide a structured and supportive environment for students with social/emotional needs.		Students met bi-weekly with therapist from Indian Rivers. Teachers were encouraged to continue building positive relationships with students.
Objective:	Provide for safe facilities and sound fiscal management.	