



Alabama Technology Plan

Buhl Elementary School

Tuscaloosa County Schools

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Since the early 1900's, Buhl Elementary School has been a major component of this close knit community. In the community's early years, the school served, along with the Baptist church, the post office, and the local sawmill, as the central hub of activity and development. The local dirt roads, nearby train tracks, and Sipsey River were an appendage to this cluster of businesses. The local boys of the Buhl community provided heat by shoveling coal to the stoves throughout the school day. Lunches were packed and sent from home and children from ages 5 to 17 were housed in one room to receive their education.

Over 100 years have passed, updates have been made and structures have been renovated or demolished but Buhl Elementary School still serves as a primary focus to this small community in the western region of Tuscaloosa County. In August of 2012, our school experienced an expansion which included a new lunchroom, office, library, computer lab, restrooms, and a three room addition. Four additional rooms were renovated at this time. A multi-purpose building was also constructed. The school now sits on approximately 5 acres of land with a nice parking lot at the front of the school with a covered area for buses to load and unload, and a paved area with a covered awning for car riders load and unload. During the summer of 2014 a new playground was constructed with equipment suitable for younger children and a fence was placed around the perimeter of the grassed area. By using funding from the Office of School Readiness (OSR), we were able to add additional playground equipment and swings to our Pre-K playground during the 2016-2017 school year. During the summer of 2018 a multi-purpose field was added adjacent to our upper grades playground. Funds for this project were provided by a Blue Cross/Blue Shield grant and the Tombigbee RC&D Council grant written by our physical education teacher. Our school is set to become a Pre-K through fourth grade facility for the 2019-2020 school year as our feeder middle school will begin to house fifth through eighth grades. The facility offers a large library media center with an adjacent computer lab equipped with approximately 20 computers, an office, always welcome to visitors, and approximately 17 classrooms. Our students take pride and ownership in their school by keeping it clean and always offering a welcoming smile to visitors.

During the summer of 2018 Buhl Elementary experienced a growth in student enrollment. We currently serve approximately 257 students from the Buhl and Sipsey communities. The current racial composition of Buhl is 83% White, 4% Black, 12% Hispanic, and 1% Multi Race (two or more).

Buhl Elementary employs approximately 41 people serving in various capacities. We currently have 23 teachers and 18 support staff.

The majority of housing within the Buhl community consists of either an already established home or trailer home on family owned land or a trailer home in a trailer park. The percentage of students at Buhl Elementary School who qualified for free and reduced lunches during the 2017-2018 school year was 62.8%. Currently we have a 61% free and reduced population.

The challenges we encounter are varied. This community is faced with many hardships from low income to lack of resources. We do, however, qualify as a Title I school which provides funds to assist with some of these deficits. Our stakeholders are reluctant to commit to school activities or other forms of parental involvement mainly due to the fact that a large majority of them are experiencing financial hardships and are often bound to their homes due to these restraints. Without strong parental involvement, it is very difficult for a school climate along to improve academic standards while developing a sense of intrinsic motivation and a road to a better life in the school and community.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Tuscaloosa County School District--where students learn, grow and achieve. Our school district believes schools bear the great responsibility of educating young minds. The district's goal is to prepare young people for their first big steps into an adult world; a world that demands self-discipline and social skills, as well as academic and work skills. The district mission is to educate and empower all students to be college and career ready graduates: prepared to make positive contributions to our global society. We believe high expectations are necessary to achieve goals and expand opportunities for all. Education is a shared responsibility that positively impacts the quality of life. Equity, fairness, accountability, and fiscal responsibility are foundations of our decision-making. Safe, well-equipped, student-centered schools support student success. Diversity and individual learning needs are respected, included, and valued.

"At Buhl Elementary we are building a community of leaders. We encourage and celebrate the leaders within us." We are entrusting our students with leadership roles through our Ambassador program. Ambassadors assist with special events such as; PTO, greeting visitors at Grandparents' Day and Thanksgiving Lunch, and helping with Pre-K during breakfast and lunch.

During the 2018-2019 school year, we are implementing the belief that "We are Celebrating Learners," with a focus on striving to become a solid, educational unit. It is our goal to teach students to be productive students by working hard and celebrating our accomplishments. During this school year, we are participating in a job shadowing program with our local school adopters. Our students must be prepared for middle school, high school, college, and ultimately adulthood with a career or trade to practice. This necessitates that our schools provide students with the intellectual ability to remain life-long learners. Among these skills, students must be able to participate in a democracy, communicate effectively, think critically, and practice flexible learning strategies as well as work both individually and in team situations.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We are extremely proud to continue the OSR accredited Pre-K program at Buhl Elementary. We believe it is of utmost importance to offer early intervention to the children in our small community. This program offers children and parents a first glimpse into the public education system with an emphasis on starting kindergarten ready to learn.

Buhl Elementary is an AMSTI Initiative school. In addition to the extensive training our teachers have participated in, we now have 2 teachers who are certified trainers. Buhl will also be a model school for the 2018-2019 school year. We will participate in AMSTI walk-throughs where others can experience the AMSTI Math and Science models of learning. Having AMSTI trainers and resources readily available has proven to be beneficial for this strong partnership. We are extremely proud of this affiliation. As a result of the implementation of AMSTI, 69% of 3rd grade students scored Proficient or Distinguished Learner and 60% of 4th grade students scored Proficient or Distinguished Learner in Math. Teachers are using the AMSTI resources and support personnel and are able to apply their learning in a variety of ways.

A positive trend in performance was the 2016 3rd graders and the 2017 4th graders increased 16% in reading from 38% to 54%. Another notable achievement was 60% of 4th grade students tested as a Proficient or Distinguished Learner in Reading and Math on the Spring 2018 Scantron Performance Series Assessment.

Buhl Elementary is fortunate to have a computer lab equipped with approximately 20 computers, a drop-down screen, and a projector. Each classroom teacher has at least 2 desktop computers in their classroom, a laptop, and an ipad to access websites or other teaching tools. Wireless networking is also available from each classroom within our school. We also have an ipad cart equipped with 20 ipads, which are available for check-out to each classroom teacher. We have recently added an additional 10 iPad mini cart available for classroom use. Our Pre-K classroom and library offers access to a Smart Interactive Board to our Pre-K classroom. While it appears we have technology available, the problem lies in the fact that the technology is old and outdated. With technology changing rapidly and limited funding sources, it has been virtually impossible to keep our technology current and in working order. With an increase in technology funding becoming available in October, 2018 we hope to update iPads, projectors, and Elmo's.

Since the implementation of the Alabama State Board of Education and the adoption of the internationally benchmarked Common Core State Standards, a decline in student achievement has occurred in our district. Our former reading program for our district was not aligned with these standards. The Alabama Reading and Math Assessment (ARMT) was based on Alabama Standards and was also not aligned to meet these new standards. They were based on other specifications and The Alabama Course of Study. Teachers went from having a pacing guide and a Reading program that was aligned to former standards to basically nothing at all to use. They had to begin finding resources, which were often times limited. Our data showed that our instruction was not rigorous enough to make the gains and growth needed. Teachers, instructional coaches, and curriculum directors developed a district wide instructional map for both English Language Arts and Math. Their hope is to be able to have more commonality in regards to curriculum and instruction with summative and formative assessments that are rigorous enough to prepare our students along their educational path.

Recognizing the lack of adequate resources in grades 3rd - 5th, our district adopted the Wonders Reading program. Wonders emphasizes the use of rigorous text, which requires students to master grade level reading skills and apply those while using difficult literature. Most

recently, our district has purchased the Mastery Connect online assessment program where teachers can effectively assess core standards and monitor student performance and mastery. The goal is to provide continuity across the district. These formative assessments are one way teachers can identify which students are struggling to understand a concept.

Our Fall 2018 Scantron Performance Series Assessment data indicates 8% of 3rd grade students, 16% of 4th grade students, and 27% of 5th grade students scored Proficient or Distinguished in Reading while 16% of 3rd grade students, 6% of 4th grade students, and 30% of 5th grade students scored Proficient or Distinguished in Math. Based on these recent test results, we do recognize a high percentage of students who fall in the "Developing Learner" category. We are committed to improving student learning through standards based instruction. 3rd -5th grade teachers are involved in the development of "trackers" and common formative assessments and are administering weekly assessments through the Mastery Connect program. They are also planning and implementing lessons rich with higher order questions based on our recent book study, Quality Questioning by Jackie Walsh.

Coach Digital, a comprehensive digital toolkit for teachers was purchased at the local level as another common formative assessment tool. It comes equipped with lessons and assessments in Reading and Math. In addition, teachers provide intensive, differentiated instruction for students.

After attending our districts Professional Learning Communities professional development session, our teachers are participating in Professional Learning Community (PLC) meetings on Tuesdays or Thursdays of every week. This time is used to collaborate with the grade level teacher and other resource personnel. An entity of this schedule is a school-wide, uninterrupted, acceleration time for 30 minutes, four days a week. Resource personnel is placed with a grade level during this time to ensure interventions and/or enrichment opportunities are offered to all students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Areas of Achievement

General

- 2 National Board Certified Teachers
- 12 Teachers with Master's Degree
- 2 Teachers with EDS Degrees
- 3 Clinical Masters Teachers

K-2 Hand Bell Choir

Art

School-wide online calendar

Classroom Weekly/Monthly Newsletter

Remind messaging system

Schedules created for afternoon duty

Assigned personnel to morning duty

Parental Involvement (All Pro Dad's Breakfast, Field Trips, Grandparent's Lunch, Volunteer opportunities (copying and popcorn Friday), Parent-Teacher conferences, Fall Festival, Spring Fling, Duty Free Lunch, Volunteer Brunch, Cheer & Tears Breakfast, etc.)

Fall Festival

Spring Fling

Volunteer Coordinator

Druid City Garden Project

21st Century Grant

HEAL Program (Inflatable Fun Run, P.E. Fun Nights, etc.)

Instructional

Recipient of an OSR Continuation Grant (\$85,000)

System-Wide Curriculum Maps

Learning Targets posted in every classroom and "I Can" statements

Monthly Data Meetings

District Wide Mastery Connect Assessments

Scantron Performance Series (Statewide)

Weekly common planning by grade level

Weekly PLC meetings

Partnership with AMSTI

Instructional Rounds

Other school, district and statewide assessments (STAR, ACCESS, Dibels), OGAP formative assessment system through AMSTI, & Coach Digital common formative assessments.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Parents of children in grades prek-5th were invited to attend our school's Meet and Greet on August 3, 2018 and August 6, 2018.

The parents met their child's teacher and were able to bring the supplies to the classrooms. Parents of our Pre-K and kindergarten students attended an orientation in the classrooms while their children played on the playground supervised by school staff in August. Parents were notified that a parent information night would take place September 10th. Several means of communication were used to inform the parents; newsletters, Buhl's Facebook page, school website, and Remind--a parent notification system. The first part of the meeting consisted of an ice cream social provided by our PTO officers. Parents spent two rotations visiting classrooms in order to hear important classroom information. Buhl Ambassadors and PTO officers were introduced as well.

The first Title 1 parent meeting was held on September 10, 2018 to discuss what it means to be a Title One school and what the funds would be used for during the school year. Parents were informed as to how the school qualified for Title 1, and what percentage would be spent on each area. There was an alternative meeting scheduled on the morning of September 13th to provide opportunities for parents that could not attend the previous meeting.

To encourage parental involvement, student performances will be incorporated with our PTO meetings in hopes to increase parental and student participation. Reminders about these meetings are posted on our outdoor marquee sign, on the website, on Facebook, and in newsletters and emails sent home. These meetings inform parents of school and classroom policies, procedures, activities, and plans for our school. Parents are encouraged to schedule conferences with their child's teacher as needed. The conferences are held at a day and time convenient to meeting the needs of the parents. The Parent Involvement Committee offers a number of parent workshops on topics of interest obtained through a parent survey. Workshops are held at various times to accommodate as many parents and community members as possible. INOW, a portal for parents and students to see grades, discipline, and attendance are available to all parents. Our school website holds a wealth of information for our parents and the community as well. Other programs such as Renaissance Accelerated Reading, PAYPAMS, and Transfinder assist parents with information about their child.

Title I funds are also used to purchase binders to be used for daily communication between school and home, Leap Frog videos to share with parents of students who are struggling with particular concepts, and car rider name tags to ease the process of dismissal each day in the car rider line. During the Spring of 2017 a Parent Advisory Committee met with school faculty to revise the Buhl Parent/School Compact. At the parent's recommendation, PTO meetings were moved to Monday nights for the 2018-2019 school year.

We will also continue

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The Leadership Team collects and analyzes data in order to accurately assess school-wide needs. Immediately after test data becomes available, this committee begins meeting and attempts to analyze assessment data, evaluate the total school program, consider plans that will target areas of greatest need, and make recommendations to the faculty. The leadership team is comprised of teachers, Media

Specialist, Counselor, Principal, and Instructional Coach. This information is then used at appropriately allocate money and other resources as we attempt to facilitate the implementation of school-wide reform measures. This committee, along with the chairman of various committees, is responsible for 1. Collecting, analyzing, and reporting assessment data from the Scantron Performance Series, The Alabama Alternate Assessment, DIBELS, and ACCESS for English Language Learners (ELL). Compilation, dissemination, and implementation of the Continous Improvement Plan. 3. Allocating funds for activities, programs, and materials based on the results of the school-wide needs assessment. 4. Disseminating information to staff regarding professional development opportunities such as workshops and in-service training.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan was communicated to all stakeholders through hard copies, faculty meetings, conferences, PTO meetings, and is available on our school website. This plan is reviewed several times a year. If changes are necessary, the leadership team will reconvene to discuss and make modifications.

Technology Diagnostic

Introduction

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

Data

Statement or Question:Data Sources. Select all sources of data used for planning:

Response:

- Board of Education actions
- Continuous Improvement Plan
- EducateAlabama Data
- Federal Government Regulations
- Formative Assessments
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- School of Education (SOE) Accreditation Reviews/Reports
- Principal Walk-Through Checklist
- Professional Learning Evaluations, Lesson Plans
- State Government Regulations
- Student Achievement Data
- Technology Plan Surveys (*Required)

Needs Assessment

Identify the top 1-3 areas of need associated with your technology Infrastructure (fast and easy access to network, digital content). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Some older classrooms need additional ports in other areas of their classroom.

Areas of Strength:

Web based programs that allow access to data at any time. (Office 365, iNow, Renaissance Learning, Mastery Connect, Coach Digital, etc)

Data Sources:

teacher input

technology work orders

Identify the top 1-3 areas of need associated with your technology Inventory (fast and easy access to technology). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Updated data projectors

Updated Elmos

Additional iPads that can be placed in the classrooms or carts shared by grade levels.

Areas of Strength:

All projectors are mounted in the ceiling giving more classroom floor space.

We have added a few updated projectors and Elmo's.

Data Sources:

teacher input

technology work orders

Destiny Asset Inventory

Identify the top 1-3 areas of need associated with your technology Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

iPad carts or 5 per/classroom to use for small group instruction and stations.

Computers and keyboarding programs and instruction to better prepare our students for standardized testing.

Areas of Strength:

Teacher/Parent/School Communication is passed along in a number of ways. (Facebook, Remind, TCSS website, OneCall system, AR Home Connect, etc.)

Data Sources:

teacher input

Destiny Asset Inventory

Identify the top 1-3 areas of need associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Time to turn around technology PD with faculty and staff.

Technology PD for the classroom teacher.

Follow-up trainings for Office 365 and OneNote once these programs have been used and practiced some.

Areas of Strength:

Mosyle training was beneficial to those managing iPads within each school.

One Note training was beneficial as well.

Data Sources:

teacher input

STI-PD offerings

Identify the top 1-3 areas of need associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Teacher technology PD

Areas of Strength:

A computer lab with 20 desktop computers available.

Regular use of computer equipment--data projector, Elmo, iPads, etc.

Data Sources:

survey results

teacher input

Identify the top 1-3 areas of need associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Teacher PD opportunities on programs or apps that increase student engagement within various lessons.
Scheduled computer lab times.

Areas of Strength:

Use of Remind App
Use of iNow student database system
AR Home Connect
FB pages (school and classroom)
School website page

Data Sources:

survey results
teacher input

Identify the top 1-3 areas of need associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Maintain fully functioning technology committees in schools.
Ear mark funding (Title I) to purchase outdated technology and add additional technology.

Areas of Strength:

Parent/Community communication regarding events, announcements, and monthly activities through Facebook.
Teacher communication through Remind.
Use of Educate Alabama

Data Sources:

parent input
teacher input
survey results

Identify the top 1-3 areas of need associated with other technology program areas. Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Areas of Need:

Professional Learning

Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.

During the 2018-2019 academic year we plan to offer a tinker and learning day. The Tuscaloosa Public Library will offer students and teachers a time to see some of their newest gadgets and robots. This day will offer students an experience of "playing and creating" while teachers will get the opportunity to see what is available to the classroom for check-out from this outside resource.

With our state technology funding we hope to purchase additional desktop computers and possibly a small number of ipads. We have been informed that our district will be removing Windows 7 & 8 machines during the 2019-2020 school year. Having that information early will allow us some time to plan; however, we have a large number of those machines so replacing all of them will require a tremendous amount of money.

In years past, the lack of funding to support a learning environment where students are actively engaged, using digital tools and technology, has continued to be an area of need. With adequate funding sources we hope to begin to bridge this gap; however, it will take several years to recover from this lack of funding.

Accountability Questions

Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.

Goal 1:

2018-2019 Promote student growth and parent involvement through system support services.

Measurable Objective 1:

A 5% increase of All Students will collaborate to improve communication and stakeholder knowledge of accomplishments and events in Practical Living by 05/23/2019 as measured by stakeholder surveys, FB page views, website views, and input from the Parent Advisory Committee.

Strategy1:

Parent Involvement - We will host special events targeting specific groups from our school population.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Communication (Remind App, newsletters, Buhl Facebook page, Buhl website, e-mail, One Call system, take home notebooks, parent conferences, & Betsy Bulldog)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are utilizing the Remind App, which allows teachers to inform stakeholders of events and assignments through a texting/emailing format. Events and announcements are posted to the Buhl Facebook page, along with a calendar of events at the beginning of each month.	Community Engagement Parent Involvement Technology	08/09/2018	05/23/2019	\$800 - Title I Part A	Administrator, Faculty, & Parents

Goal 2:

2018-2019 Engage and empower all students through high quality instruction aligned with College and Career Ready standards in all areas.

Measurable Objective 1:

5% of Third, Fourth and Fifth grade students will increase student growth in comprehension from a baseline of 38% to 43% in 3rd grade, 60% to 65% percentile rank in 4th grade, and 47% to 52% percentile rank in 5th Grade in Reading by 05/23/2019 as measured by Scantron Performance Series.

Strategy1:

Independent Reading and Conferencing - Teachers will allow independent reading times in the classroom to increase reading stamina and

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increase rigor of reading comprehension instruction. Teachers will conference with students to create individual reading goals and send periodic AR progress to parents to communicate student progress. Teachers will administer the Renaissance Learning STAR assessment each 9 weeks to identify individual and/or corporate class percentile ranks. Assessment results will be distributed and discussed at the beginning of each 9 weeks' initial PLC session.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Enterprise Renaissance Learning STAR/AR program, Quality Questioning, The Internal Coherence Framework:Creating the Conditions for Continuous Improvement in Schools

Activity - STAR/AR Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A professional development session on effective implementation and use of the Renaissance STAR and Accelerated Reader programs will be conducted. In order to ensure student growth teachers will implement best practices using both programs.	Professional Learning Academic Support Program	08/09/2018	05/23/2019	\$0 - No Funding Required	Administrator & Faculty

Goal 3:

2018-2019 Provide digital tools, experiences, and resources to support instruction.

Measurable Objective 1:

3% of All Students will increase student growth by using technology in the classroom in Career & Technical by 05/23/2019 as measured by student engagement in walk throughs and classroom observations.

Strategy1:

Technology Professional Development - After attending Professional Learning Group (PLG) sessions, the Library Media Specialist will turn around new learning to faculty and staff during voluntary technology professional development. The primary focus will be digital tools that promote and increase student engagement.

Category: Develop/Implement Turnaround Principles

Research Cited: Standards for the 21st Century Learner in Action (AASL)

Information Power

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology Professional Development opportunities with a focus on using digital tools to increase and promote student involvement.	Professional Learning Technology Extra Curricular	08/08/2017	05/25/2018	\$0 - No Funding Required	Administrator & Faculty

Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.

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Goal 1:

2018-2019 Promote student growth and parent involvement through system support services.

Measurable Objective 1:

A 5% increase of All Students will collaborate to improve communication and stakeholder knowledge of accomplishments and events in Practical Living by 05/23/2019 as measured by stakeholder surveys, FB page views, website views, and input from the Parent Advisory Committee.

Strategy1:

Parent Involvement - We will host special events targeting specific groups from our school population.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Communication (Remind App, newsletters, Buhl Facebook page, Buhl website, e-mail, One Call system, take home notebooks, parent conferences, & Betsy Bulldog)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are utilizing the Remind App, which allows teachers to inform stakeholders of events and assignments through a texting/emailing format. Events and announcements are posted to the Buhl Facebook page, along with a calendar of events at the beginning of each month.	Parent Involvement Community Engagement Technology	08/09/2018	05/23/2019	\$800 - Title I Part A	Administrator, Faculty, & Parents

Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.

Goal 1:

2018-2019 Promote student growth and parent involvement through system support services.

Measurable Objective 1:

A 5% increase of All Students will collaborate to improve communication and stakeholder knowledge of accomplishments and events in Practical Living by 05/23/2019 as measured by stakeholder surveys, FB page views, website views, and input from the Parent Advisory Committee.

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Goal 2:

2018-2019 Engage and empower all students through high quality instruction aligned with College and Career Ready standards in all areas.

Measurable Objective 1:

5% of Third, Fourth and Fifth grade students will increase student growth in comprehension from a baseline of 38% to 43% in 3rd grade, 60% to 65% percentile rank in 4th grade, and 47% to 52% percentile rank in 5th Grade in Reading by 05/23/2019 as measured by Scantron Performance Series.

Strategy1:

Independent Reading and Conferencing - Teachers will allow independent reading times in the classroom to increase reading stamina and increase rigor of reading comprehension instruction. Teachers will conference with students to create individual reading goals and send periodic AR progress to parents to communicate student progress. Teachers will administer the Renaissance Learning STAR assessment each 9 weeks to identify individual and/or corporate class percentile ranks. Assessment results will be distributed and discussed at the beginning of each 9 weeks' initial PLC session.

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Goal 3:

2018-2019 Provide digital tools, experiences, and resources to support instruction.

Measurable Objective 1:

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student engagement in walk throughs and classroom observations.

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Category: Develop/Implement Turnaround Principles

Research Cited: Standards for the 21st Century Learner in Action (AASL)

Information Power

Activity - Purchase New Computers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase new computers and equipment to enable teachers to better serve all students within the classroom.	Other - Purchase of new technology Technology	10/02/2018	05/23/2019	\$4950 - State Funds	Administrator, Library Media Specialist, Bookkeeper, Faculty

2018-2019 Goals and Plans for ACIP

Overview

Plan Name

2018-2019 Goals and Plans for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 Prepare and support teachers and leaders to produce graduates who are College and Career Ready	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$8896
2	2017-2018 Promote student growth and parent involvement through system support services.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3800
3	2017-2018 Engage and empower all students through high quality instruction aligned with College and Career Ready standards in all areas.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$6546
4	2017-2018 Provide digital tools, experiences, and resources to support instruction.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3255

Goal 1: 2017-2018 Prepare and support teachers and leaders to produce graduates who are College and Career Ready

Measurable Objective 1:

A 5% increase of Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in their conceptual understanding of grade level standards in Reading by 05/18/2018 as measured by The STAR Reading Assessment.

Status	Progress Notes	Created On	Created By
Met	66 students were at or above grade level in the Fall and Spring Scantron assessments. 3rd Grade: 30 students were on grade level in the Fall and 30 students were on grade level in the spring. 4th Grade: 20 students were on grade level in the fall and 24 students were on grade level in the spring. 5th Grade: 16 students were on grade level in the fall and 12 students were on grade level in the spring.	June 22, 2018	Vanessa Clay

Strategy 1:

Staff Professional Development - Teachers will participate in a variety of professional development opportunities throughout the year. Teachers will collaborate during a series of grade-level planning sessions and instructional rounds with the administrator, ARI Specialist, and colleagues. Members of the staff will attend Powerful Conversations Network as well as continue their involvement in a partnership with the Alabama Math, Science, & Technology Initiative (AMSTI). In addition, teachers will also participate in Professional Learning Communities (PLC).

Category: Develop/Implement Professional Learning and Support

Research Cited: Action Plan for Literacy (ARI), Alabama Math, Science, & Technology Initiative (AMSTI), Quality Questioning by Jackie Walsh, Number Talks by Sherry Parrish, Learning by Doing: A Handbook for Professional Learning Communities at Work

Status	Progress Notes	Created On	Created By
N/A	Teachers attended professional development indicated by our ACIP plan and their Professional Development Plan.	May 29, 2018	Vanessa Clay

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLC's on their grade level. During these meetings, teachers will analyze common assessment data and plan appropriate next steps for instruction, intervention, and acceleration.	Professional Learning	08/08/2017	05/25/2018	\$0	No Funding Required	Administrator, Faculty, & Staff

Alabama Technology Plan

Buhl Elementary School

Status	Progress Notes	Created On	Created By
Completed	Every grade level participated in weekly PLC's. The administrator and/or Instructional Coach joined the teachers.	May 29, 2018	Vanessa Clay

Activity - Powerful Conversations Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of our faculty will attend training at Powerful Conversations Network professional development and study the book, "The Internal Coherence Framework: Creating the Conditions for Continuous Improvement in Schools". Teachers will provide turn around training for other faculty members with a focus on collaborative understanding of effective teacher practice which leads to collective efficacy being a strong predictor of school achievement.	Professional Learning	10/19/2017	03/16/2018	\$2724	Title II Part A	Administrator & Faculty

Status	Progress Notes	Created On	Created By
Completed	A team from Buhl Elementary School attended all three sessions from PCN and participated in Instructional Rounds which was a requirement of this PD opportunity.	May 29, 2018	Vanessa Clay

Activity - OGAP Training - AMSTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are involved in a partnership with the Alabama Math, Science, & Technology Initiative (AMSTI). Through this partnership K-2 teachers will participate in On-Going Assessment Project (OGAP), a research based formative assessment system on how students learn mathematics. Teachers participating will return and turn around new learning to other faculty members.	Academic Support Program, Professional Learning, Direct Instruction	08/08/2017	05/25/2018	\$1050	State Funds	Administrator & Faculty

Status	Progress Notes	Created On	Created By
Completed	K-2 teachers attended each OGAP training and completed the requirements. They were able to collaborate with other teachers within our school system.	May 29, 2018	Vanessa Clay

Alabama Technology Plan

Buhl Elementary School

Activity - Planning Days (1 per semester)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet as a grade level to plan and prepare lessons 2 times (1 per semester) during the 2017-2018 school year. During this time, teachers will collaborate on upcoming units of study, discuss assessments and data, and next steps.	Professional Learning	08/08/2017	05/25/2018	\$2400	Title I Part A	Administrator & Faculty

Status	Progress Notes	Created On	Created By
Completed	12/13/17 - Kindergarten and 1st grade planning day	December 19, 2017	Mrs. Aprile Fields
Completed	12/12/17 - 2nd and 3rd grade teachers planning day	December 19, 2017	Mrs. Aprile Fields
Completed	12/11/17 - 4th and 5th grade teachers planning day	December 19, 2017	Mrs. Aprile Fields

Activity - Math-Science Partnership (MSP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MSP focuses on differentiating mathematics instruction within communities of learners. The purpose of the program is to increase mathematical content knowledge of K-12 general and special education teachers and to improve their abilities to differentiate instruction so that all students have the best opportunities to learn.	Academic Support Program, Professional Learning	11/01/2017	05/25/2018	\$900	State Funds	Administrator, select Faculty, & Staff

Status	Progress Notes	Created On	Created By
Completed	Kindergarten and Fourth Grade teachers completed the training and requirements for MSP.	May 29, 2018	Vanessa Clay

Activity - Quality Questioning Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read, study, and present strategies from the book "Quality Questioning" by Jackie Walsh. By exploring the 6 core practices framework of Quality Questioning, teachers will refine how to prepare and present questions, prompt student thinking, process student responses, polish questioning processes, and partner with students to deepen understanding and apply new learning.	Professional Learning	10/30/2017	05/25/2018	\$622	Other	Administrator & Faculty

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Buhl Elementary School

Activity - AMSTI - Book Study "Number Talks"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will participate in a book study, "Number Talks" during a 1/2 professional development day and during PLC's on Thursdays.	Academic Support Program, Professional Learning	10/05/2017	05/25/2018	\$1200	Other	Administrator & Faculty

Status	Progress Notes	Created On	Created By
Completed	Every home room teacher completed the Book Study led by AMSTI facilitator. Each teacher also observed a colleague leading a Number Talks lesson.	May 29, 2018	Vanessa Clay
Completed	10-5-17 - K-5 teachers attended AMSTI "Number Talks" 1/2 day PD	October 13, 2017	Mrs. Aprile Fields

Goal 2: 2017-2018 Promote student growth and parent involvement through system support services.

Measurable Objective 1:

A 3% increase of All Students will collaborate to improve communication and stakeholder knowledge of accomplishments and events in Practical Living by 05/18/2018 as measured by stakeholder surveys, FB page views, website views, and input from the Parent Advisory Committee.

Strategy 1:

Parent Involvement - We will host special events targeting specific groups from our school population.

Category: Develop/Implement Student and School Culture Program

Activity - Special Events (All Pro Dad's Breakfast, Title I Parent Meetings, Tears & Cheers Breakfast, Middle School Transitional Orientation, Ladies & Lads, Ties & Tiaras, Druid City Garden Project, 21st Century Grant)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community events will be planned and implemented throughout the school year to foster a sense of community and increase overall stakeholder engagement. Parents and stakeholders will be invited to attend and participate in meals, meetings, and events with the principal, faculty, and staff.	Community Engagement, Parent Involvement	08/08/2017	05/25/2018	\$3000	Title I Part A	Administrator, Faculty, & Staff

Status	Progress Notes	Created On	Created By
Completed	Two events were planned this year. Ties and Tiaras and Ladies and Lads. Both fathers and mothers were invited to an event with their son or daughter. We had over 200 parents/guardians who attended. The parents were complimentary. These events were very well received.	May 29, 2018	Vanessa Clay
Completed	11/27/17 - Faculty participated in a cooking lesson led by the School Yard Roots leaders	December 19, 2017	Mrs. Aprile Fields
Completed	November 27, 2017 - Schoolyard Roots Cooking PD	November 27, 2017	Mrs. Aprile Fields
Completed	November 16, 2017 - Ladies & Lads Event at Buhl Elementary with approximately 150 in attendance.	November 27, 2017	Mrs. Aprile Fields
Completed	10/2017 - Schoolyard Roots (Druid City Garden Project) spotlight video shared on Buhl Facebook page and website.	October 13, 2017	Mrs. Aprile Fields
Completed	10/12/17 - JA in a Day	October 13, 2017	Mrs. Aprile Fields
Completed	9/20/2017 - Title I Parent Meeting (9:00a.m.)	October 02, 2017	Mrs. Aprile Fields
Completed	9/18/2017 - Title I Parent Meeting (6:00p.m.)	October 02, 2017	Mrs. Aprile Fields

Activity - Communication (Remind App, newsletters, Buhl Facebook page, Buhl website, e-mail, One Call system, take home notebooks, parent conferences, & Betsy Bulldog)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are utilizing the Remind App, which allows teachers to inform stakeholders of events and assignments through a texting/emailing format. Events and announcements are posted to the Buhl Facebook page, along with a calendar of events at the beginning of each month. Also, parents and students can pose questions to our school mascot, Betsy Bulldog, in which a video of her addressing the question is posted on Buhl's Facebook page.	Community Engagement, Technology, Parent Involvement	08/08/2017	05/25/2018	\$800	Title I Part A	Administrator, Faculty, & Parents

Status	Progress Notes	Created On	Created By
Completed	12/1/17 - Betsy Bulldog and Mrs. Glasgow highlighted Buhl's First Santa Shop with an informational video posted on Facebook	December 19, 2017	Mrs. Aprile Fields
Completed	10/6/2017 - Betsy Bulldog and Mr. Perdue spotlighted Red Ribbon Week at Buhl Elementary.	October 13, 2017	Mrs. Aprile Fields
Completed	Calendar of events was listed on Buhl's Facebook page for the month of October.	October 11, 2017	Mrs. Aprile Fields
Completed	8/31/2017 - Calendar of events was listed on Buhl's Facebook page for the month of September.	October 02, 2017	Mrs. Aprile Fields
Completed	9/10/2017 - Betsy Bulldog spotlighted the Buhl Bookfair and Grandparent's Day.	October 02, 2017	Mrs. Aprile Fields

Goal 3: 2017-2018 Engage and empower all students through high quality instruction aligned with College and Career Ready standards in all areas.

Measurable Objective 1:

5% of First, Second, Third, Fourth and Fifth grade students will increase student growth in comprehension from a baseline of 47 percentile rank to 52 percentile rank in Reading by 05/25/2018 as measured by Renaissance STAR Reading Assessment.

Strategy 1:

Independent Reading and Conferencing - Teachers will allow independent reading times in the classroom to increase reading stamina and increase rigor of reading comprehension instruction. Teachers will conference with students to create individual reading goals and send periodic AR progress to parents to communicate student progress. Teachers will administer the Renaissance Learning STAR assessment each 9 weeks to identify individual and/or corporate class percentile ranks. Assessment results will be distributed and discussed at the beginning of each 9 weeks' initial PLC session.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Enterprise Renaissance Learning STAR/AR program, Quality Questioning, The Internal Coherence Framework:Creating the Conditions for Continuous Improvement in Schools

Activity - Collaborate in Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with the ARI Specialist and colleagues to analyze student data during weekly PLC meetings. Based on STAR Renaissance data and formative assessment data, teachers will modify reading instruction to meet student's individual needs through small group instruction and intervention. Teachers will identify instructional strategies that are effective for helping students learn the desired outcomes.	Academic Support Program, Professional Learning	08/08/2017	05/25/2018	\$0	No Funding Required	Administrator & Faculty

Activity - STAR/AR Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Library Media Specialist will conduct a professional development session on effective implementation and use of the Renaissance STAR and Accelerated Reader programs. In order to ensure student growth teachers will implement best practices using both programs.	Academic Support Program, Professional Learning	08/08/2017	05/25/2018	\$3200	Title I Part A	Administrator & Faculty

Activity - Powerful Conversations Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of our faculty will attend Powerful Conversations Network professional development and study the book, "The Internal Coherence Framework: Creating the Conditions for Continuous Improvement in Schools." Teachers will provide turn around training for other faculty members with a focus on collaborative understanding of effective teacher practice which leads to collective efficacy being a strong predictor of school achievement.	Professional Learning	10/19/2017	05/25/2018	\$2724	Title II Part A	Administrator & Faculty

Status	Progress Notes	Created On	Created By
Completed	After each PCN sessions members who participated turned around the information at faculty meetings.	May 29, 2018	Vanessa Clay

Activity - Quality Questioning Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read, study, and present strategies from the book "Quality Questioning" by Jackie Walsh. By exploring the 6 core practices framework of Quality Questioning, teachers will refine how to prepare and present questions, prompt student thinking, process student responses, polish questioning processes, and partner with students to deepen understanding and apply new learning.	Professional Learning	10/30/2017	05/25/2018	\$622	Other	Administrator & Faculty

Goal 4: 2017-2018 Provide digital tools, experiences, and resources to support instruction.

Measurable Objective 1:

3% of All Students will increase student growth by using technology in the classroom in Career & Technical by 05/25/2018 as measured by student engagement in walk throughs and classroom observations.

Strategy 1:

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Alabama Technology Plan

Buhl Elementary School

Technology Professional Development - After attending Professional Learning Group (PLG) sessions, the Library Media Specialist will turn around new learning to faculty and staff during voluntary technology professional development. The primary focus will be digital tools that promote and increase student engagement.

Category: Develop/Implement Turnaround Principles

Research Cited: Standards for the 21st Century Learner in Action (AASL)

Information Power

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology Professional Development opportunities with a focus on using digital tools to increase and promote student involvement.	Technology, Professional Learning, Extra Curricular	08/08/2017	05/25/2018	\$0	No Funding Required	Administrator & Faculty

Activity - Purchase New Computers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase new computers to equip teachers to better serve all students within the classroom.	Technology, Other - Purchase of new technology	10/02/2017	05/25/2018	\$3255	State Funds	Administrator, Library Media Specialist, Bookkeeper

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase New Computers	Purchase new computers to equip teachers to better serve all students within the classroom.	Technology, Other - Purchase of new technology	10/02/2017	05/25/2018	\$3255	Administrator, Library Media Specialist, Bookkeeper
Math-Science Partnership (MSP)	The MSP focuses on differentiating mathematics instruction within communities of learners. The purpose of the program is to increase mathematical content knowledge of K-12 general and special education teachers and to improve their abilities to differentiate instruction so that all students have the best opportunities to learn.	Academic Support Program, Professional Learning	11/01/2017	05/25/2018	\$900	Administrator, select Faculty, & Staff
OGAP Training - AMSTI	Teachers are involved in a partnership with the Alabama Math, Science, & Technology Initiative (AMSTI). Through this partnership K-2 teachers will participate in On-Going Assessment Project (OGAP), a research based formative assessment system on how students learn mathematics. Teachers participating will return and turn around new learning to other faculty members.	Academic Support Program, Professional Learning, Direct Instruction	08/08/2017	05/25/2018	\$1050	Administrator & Faculty
Total					\$5205	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Professional Development	Technology Professional Development opportunities with a focus on using digital tools to increase and promote student involvement.	Technology, Professional Learning, Extra Curricular	08/08/2017	05/25/2018	\$0	Administrator & Faculty
Collaborate in Professional Learning Communities	Teachers will collaborate with the ARI Specialist and colleagues to analyze student data during weekly PLC meetings. Based on STAR Renaissance data and formative assessment data, teachers will modify reading instruction to meet student's individual needs through small group instruction and intervention. Teachers will identify instructional strategies that are effective for helping students learn the desired outcomes.	Academic Support Program, Professional Learning	08/08/2017	05/25/2018	\$0	Administrator & Faculty

Alabama Technology Plan

Buhl Elementary School

Professional Learning Communities	Teachers will participate in PLC's on their grade level. During these meetings, teachers will analyze common assessment data and plan appropriate next steps for instruction, intervention, and acceleration.	Professional Learning	08/08/2017	05/25/2018	\$0	Administrator, Faculty, & Staff
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Powerful Conversations Network	Members of our faculty will attend Powerful Conversations Network professional development and study the book, "The Internal Coherence Framework: Creating the Conditions for Continuous Improvement in Schools." Teachers will provide turn around training for other faculty members with a focus on collaborative understanding of effective teacher practice which leads to collective efficacy being a strong predictor of school achievement.	Professional Learning	10/19/2017	05/25/2018	\$2724	Administrator & Faculty
Powerful Conversations Network	Members of our faculty will attend training at Powerful Conversations Network professional development and study the book, "The Internal Coherence Framework: Creating the Conditions for Continuous Improvement in Schools". Teachers will provide turn around training for other faculty members with a focus on collaborative understanding of effective teacher practice which leads to collective efficacy being a strong predictor of school achievement.	Professional Learning	10/19/2017	03/16/2018	\$2724	Administrator & Faculty
Total					\$5448	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR/AR Professional Development	The Library Media Specialist will conduct a professional development session on effective implementation and use of the Renaissance STAR and Accelerated Reader programs. In order to ensure student growth teachers will implement best practices using both programs.	Academic Support Program, Professional Learning	08/08/2017	05/25/2018	\$3200	Administrator & Faculty
Planning Days (1 per semester)	Teachers will meet as a grade level to plan and prepare lessons 2 times (1 per semester) during the 2017-2018 school year. During this time, teachers will collaborate on upcoming units of study, discuss assessments and data, and next steps.	Professional Learning	08/08/2017	05/25/2018	\$2400	Administrator & Faculty

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Communication (Remind App, newsletters, Buhl Facebook page, Buhl website, e-mail, One Call system, take home notebooks, parent conferences, & Betsy Bulldog)	Teachers are utilizing the Remind App, which allows teachers to inform stakeholders of events and assignments through a texting/emailing format. Events and announcements are posted to the Buhl Facebook page, along with a calendar of events at the beginning of each month. Also, parents and students can pose questions to our school mascot, Betsy Bulldog, in which a video of her addressing the question is posted on Buhl's Facebook page.	Community Engagement, Technology, Parent Involvement	08/08/2017	05/25/2018	\$800	Administrator, Faculty, & Parents
Special Events (All Pro Dad's Breakfast, Title I Parent Meetings, Tears & Cheers Breakfast, Middle School Transitional Orientation, Ladies & Lads, Ties & Tiaras, Druid City Garden Project, 21st Century Grant)	Community events will be planned and implemented throughout the school year to foster a sense of community and increase overall stakeholder engagement. Parents and stakeholders will be invited to attend and participate in meals, meetings, and events with the principal, faculty, and staff.	Community Engagement, Parent Involvement	08/08/2017	05/25/2018	\$3000	Administrator, Faculty, & Staff
Total					\$9400	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Quality Questioning Professional Development	Teachers will read, study, and present strategies from the book "Quality Questioning" by Jackie Walsh. By exploring the 6 core practices framework of Quality Questioning, teachers will refine how to prepare and present questions, prompt student thinking, process student responses, polish questioning processes, and partner with students to deepen understanding and apply new learning.	Professional Learning	10/30/2017	05/25/2018	\$622	Administrator & Faculty
AMSTI - Book Study "Number Talks"	K-5 teachers will participate in a book study, "Number Talks" during a 1/2 professional development day and during PLC's on Thursdays.	Academic Support Program, Professional Learning	10/05/2017	05/25/2018	\$1200	Administrator & Faculty
Quality Questioning Professional Development	Teachers will read, study, and present strategies from the book "Quality Questioning" by Jackie Walsh. By exploring the 6 core practices framework of Quality Questioning, teachers will refine how to prepare and present questions, prompt student thinking, process student responses, polish questioning processes, and partner with students to deepen understanding and apply new learning.	Professional Learning	10/30/2017	05/25/2018	\$622	Administrator & Faculty
Total					\$2444	